聖言中學遷校特刊
Programme

2:00 – 3:15 Blessing of the Divine Word Mission Chapel, Hall and Classrooms

3:15 – 4:20 Opening Ceremony in FU Yi Ming Hall

1. Opening Prayer by Cardinal John TONG Hon
2. Welcoming Speech by Rev. Frank BUDENHOLZER, Provincial of SVD China Province
3. Introduction of Honorable Guest, Mr. Edward YAU Tang-wah, GBS, JP, by Principal, Mr. KWOK But
4. Speech by Mr. Edward YAU Tang-wah, GBS, JP
5. Presentation of Souvenirs
6. Unveiling of Plaques
   ➢ Stone unveiled by Cardinal John TONG Hon and Mr. Edward YAU Tang-wah, GBS, JP
   ➢ FU Yi Ming Hall
   ➢ LAU Pui Kee Library
   ➢ LAM Chung Fong Chemistry Laboratory
   ➢ WONG MA Yuen Yu Visual Arts Room
   ➢ TANG Siu On Computer Room
   ➢ NG Chi To Room
7. Closing Remarks by Supervisor, Rev. Emilio LIM, SVD
8. Performance
   ➢ Song for New Campus
   ➢ String Band
9. School Song

4:20 ~ 4:45 Refreshments and School Tours
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Greetings to you, from Port Elizabeth, and also to any Divine Word members present and to all Sing Yin Staff, past and present, and to all members of the Alumni Association, as well as to anyone else that my ageing memory may have overlooked. I would have liked very much to be with you, unfortunately, my health does not permit me to travel at present.

The visits to Port Elizabeth by my friends from Sing Yin, last December and in January of this year, were the highpoint of my 15 years in South Africa and they revived very many happy memories of Sing Yin.

When I reflect on my time in Sing Yin, I never fail to be impressed by the total dedication of the Assistant Principals: Mr. Chu Man Chor; Mr. Lam Chung Fong, and Mr. Hui Chun Nam, all now deceased. They were completely devoted to the welfare of Sing Yin and its Students and were ever loyal in their support for me. They played a key role in the success of the School.

I recall, also, Divine Word confreres who have passed away and who served either as School manager or teachers; Fr. Bohm, Fr. Schluter, Fr. O Reagan and Fr. Lally. May they rest in peace!

I also remember being convinced over the years that, with few exceptions, Sing Yin teachers were among the best in Hong Kong. We were truly blessed in having so many competent teachers who were enthusiastic about teaching, who loved their respective subjects and who were so dedicated to the welfare of their students. At the same time, whether they were aware of it or not, many teachers greatly influenced the moral development of their students by being role models of integrity and selfless service. I don’t think anyone will mind if I mention by name, Mr. Lau Pui Kee. I’ve never come across a teacher anywhere who had such rapport with his students. He and his T.V. Quiz team were legendary. His life was totally centered on Sing Yin.

I remember one small group whose importance is sometimes overlooked. Our Office Staff were essential for the smooth running of the School administration. They were, without exception, outstanding in their devotion to their duties and in their loyalty and support for me. I shall never forget them.

Another person I will never forget was the late Mr. Chak Man of the Cleaning Staff. He and his wife were outstandingly good parents. The success of their 6 sons was a wonderful achievement and a great morale booster for Sing Yin Students.

I also remember how deeply impressed I was, in the early years, by those students who used the Private Study Classrooms. They, themselves, were responsible for supervising the Study Rooms each evening from 5:00-10:00pm and all day on Saturdays and Sundays. They were so responsible and so well behaved that it was possible for me to leave the School with more than 100 students in the Study Room and go down town with complete confidence that everything would be in good order when I returned. They never once let me down. I recall another occasion when I accompanied Mrs. Hon to Morning Hill School; I was deeply impressed by what I saw. Her F3 students were painting the school and doing it very well. I had somehow expected to find them painting each other. This and other events organized by the Students’ Association made an indelible impression on me. On one occasion representatives of the Students’ Association approached me, on their own initiative, for permission to hold a “Starving Lunch: to raise fund for an African country which was afflicted by famine. I felt reassured that our Students understood that true Education was not limited to academic performance and that they were becoming aware that their God-given talents were not meant only for themselves but to be used also to serve their fellow humans, especially those in need.
When I returned to Sing Yin for the 25th Anniversary of the School in 1995 I was again deeply impressed by the very many members of our Alumni Association I met. We can be very proud of our former students.

After my retirement, Miss Wong Wai Yein, who was totally dedicated to Sing Yin, guided the School to new levels of academic excellence. The improvement continued due to the indefatigable efforts of the present Principal, Mr. Kwok, so that Sing Yin now ranks academically among the best schools in Hong Kong.

When I heard that Sing Yin was moving from Lam Tin, I felt quite sad at first until Mr. Kwok explained to me that in the circumstances there was no alternative. I also recalled that even before the time of my retirement so many improvements had been made by the Education Department with regard to specifications for special rooms, classrooms and the width of corridors that even then, Sing Yin, was already outdated. I believe our Students and Staff will greatly benefit, in the long run, by being relocated to the very impressive new building which awaits them.

For everyone who may find the idea of relocating difficult, it is important to remember that Sing Yin is not ending but continuing in a new location. The same Divine Word Missionaries will make every effort to fulfill their commitment to operate the newly located School in accordance with all that is best in Catholic Education. The same Teaching Staff will continue in the spirit of Sing Yin, of selflessly serving their students. The same inspiring leadership will continue through the Supervisor, Fr. Lim, and the enthusiastic efforts of Mr. Kwok and the Assistant Principals.

Finally, I thank God for the privilege of serving Him as a Divine Word Missionary in Sing Yin and for the privilege of working with so many wonderful colleagues who served our Students and the School with such distinction. I thank God, also, for the privilege of serving our Students and for allowing me to live long enough to see how well they have turned out.

May the Lord Jesus, the Divine Word, who has poured out His blessings on Sing Yin during the past 41 years continue to pour out His blessings on the Supervisor, Staff and Students in the newly located Sing Yin.

May God bless you all!
Message from our former Supervisor, Fr. Lawless

It is with great pleasure that I offer my heartiest congratulations to Sing Yin Secondary School on the occasion of the official opening of the new school campus. It is surely a moment of great pride for everybody involved – the staff, students, administrators, parents, old boys and former colleagues. No doubt there are some pangs of nostalgia for the old campus, but that is surely proof of myriad pleasant memories recalled by those who spent the best years of their life there; memories of friendships gained and honours won, the lessons learned and challenges overcome.

During my early years in Sing Yin, I recall Fr. Canavan once saying that Sing Yin Secondary School never had an official opening. In hindsight, it was a rather humble beginning, but in another sense it reflects the true spirit of Sing Yin - the entire effort firmly focused on the business of teaching and learning. This came to be the hallmark of Sing Yin; solid achievement in personal, moral, spiritual and academic growth in an atmosphere of discipline and responsibility.

Time has since moved on and so has Sing Yin Secondary School. Over the years it has earned a well-deserved reputation as a top-notch place of education. It is therefore fitting that it should also move to a top-notch campus. Looking ahead, I take note that in the short space of six years, there will no longer be an “old” Sing Yin as far as the students are concerned. They will know only the new campus. It is my hope and prayer that they will experience the continuation of the spirit of Sing Yin so that the achievements of the past may continue to be the norm in the future.

Cardinal John Henry Newman, the great nineteenth century thinker and educator, said in a now famous quote: “To live is to change, and to be perfect is to change often”. I think what he meant by this is that our lives should not get stuck in a rut, stubbornly clinging to what is safe, comfortable and familiar, afraid to meet new challenges. That is neither the way to live nor the way to become perfect.

Opening a new campus is obviously not something which happens very often, but it does offer the opportunity to view life from a new perspective, and seeing things in a new light, be inspired to change what needs to be changed and move closer to perfection. Even though everything is new, it does not mean that it is perfect. While we might wish to have perfection, that is seldom possible. In certain aspects it may transpire that the new is not nearly as good as the old.

Still, we must grow where we are planted, as it were, and in the old spirit of Sing Yin, get on with the job in hand and give it our very best effort. On the occasion of the official opening of Sing Yin New Campus, may the Lord bless all of you in Sing Yin; may you continue to learn what is good and true, and live is sweet accord with God and with each other.
In Commemoration of the Relocation of SING YIN SECONDARY SCHOOL

The relocation of Sing Yin Secondary School from Lam Tin to a new campus in Jordan Valley is a complex task which demands both good planning and co-ordination. Congratulations to the staff and students for a job well-done. I hope you all enjoy the many facilities offered in the new spacious campus.

The moving of Sing Yin out of Lam Tin evokes mixed feelings in many of us who have had a long association with the school since its early days. There is a tinge of sadness and loss as many of our treasured experiences and memories were closely linked with the school, a place we got so familiar with it almost became a second home to us. At the same time there is a sense of excitement and expectation as the new campus offers the much needed space and facilities to accommodate the expanding enrolment and to provide a more varied curriculum for the students.

My first contact with Sing Yin was in the summer of 1973 when I received a call for an appointment with Fr. Patrick Canavan for a teaching post. It was the pre-MTR days and I was directed to take a bus to North Point Ferry Pier, cross the harbour to Kwun Tong, then to take another bus to Lam Tin. After a short interview I was offered the job and the rest, as they say, is history.

As a teacher of Biology and Integrated Science my duties, apart from teaching, included organizing club activities. One of the projects we undertook was to cultivate a small garden outside the fence next to the basketball court. Soon we found out it was no easy task as the soil was shallow and the ground was strewn with rocks. After several months of sweat and hard work we eventually leveled the ground and even managed to build a small pond in our garden. There was much satisfaction and joy when we harvested the fruits of our effort: sweet potatoes, cabbages, tomatoes, and a big winter melon. Sadly we had to give it up when the Housing Authority started building the high-rise at the back of Sing Yin. What remains of our garden today are the four Bauhinia trees planted in the 80s’, and which, I am happy to say, are surviving well.

A school is often likened to a garden where students, nurtured under the care and commitment of their teachers, develop their character and potential. The mission of Sing Yin has its roots in the Gospel of John 10:10, to help students to live a fulfilling life, a life of purpose and meaning. It is hoped that the education they received in Sing Yin should have an impact on their lives, not just to increase their career opportunities, but also to challenge them to transform their minds and hearts, to seek the Christian values of justice, peace and compassion.

While we cherish the memories of our beloved school in Lam Tin, we look forward to a bright future in our new school. May God bless our students so that

They are like trees planted by streams of water,
which yield their fruit in its season,
and their leaves do not wither.
In all that they do, they prosper.  (Psalm 1)
Message from our Supervisor, Fr. Emilio D. Lim

Inauguration of the Sing Yin Secondary School New Campus: A Thanksgiving

Welcome to the Blessing and Inauguration ceremony of the Sing Yin Secondary School’s new campus in Jordan Valley.

As we officially open this new campus, we wish to acknowledge, first of all, that this school stands for the glory of God, in the name of Jesus Christ, the Divine Word. Hence, in keeping with our Catholic tradition, we begin the celebration with a thanksgiving Mass presided by His Eminence Cardinal John Tong Hon. The blessing of each classroom and the whole building by the priests of the Divine Word Missionaries is itself an expression of entrusting this school into the hands of God who always blesses and protects us.

While the inauguration of our new campus marks a new beginning, we also remember that, in fact, we are building on the strong tradition and on the forty-one years history of Sing Yin Secondary School. The Divine Word Missionaries (SVD) continue its commitment to this school and wish to further their collaboration with their partners and stake-holder in Sing Yin.

This dream of a bigger and better campus could not have become a reality if not for the support of the Hong Kong government through the Education and Manpower Bureau. In behalf of the School Sponsoring Body and the School Management Committee, I congratulate those who worked with dedication towards the construction and completion of this new campus. My gratitude and appreciation go to all those who invested time, talent and effort towards the success of this project and for executing a smooth transfer to our new location.

I pray that what we have planted today will bear countless blessings for the life and future of our students now and for always.

Once again, I thank you all for being a part of this celebration of God’s goodness and blessing.
Message from our Principal, Mr. Kwok But

Forty two years ago, on 1 September 1970, when students attended Sing Yin for their first day of school, they had no chairs to sit on. The desks and chairs arrived only in the afternoon. The construction of the upper floors was not yet finished. St. Paul’s School (Lam Tin) could move in to co-occupy the same building only two weeks later. In a way, Sing Yin was born a little pre-mature.

Back then, our students came mostly from public housing estates around the school. A few years later, squatter huts sprang up right next to the old campus. More students from poor families joined us. However, poverty did not deter them from their studies, as it is so often believe nowadays. Rather they were perhaps the most motivated students we had so far to study hard. Realizing the lack of a quiet place in their homes for study, Rev. Father Hugh Patrick Canavan, the founder and first Principal, decided to open study rooms for students until 10:00 p.m. each day, seven days a week, holidays included. It was an effective policy well remembered by our alumni. Years later when they met me, many told me how grateful they were to have the chance to study quietly in these rooms.

On a fine day in the summer of 1976, I set foot in Lam Tin for the first time in my life. Arriving early for my interview, I toured around the covered playground and found that the Principal was called Father Canavan. When it was my turn for the interview, I found a kind and strong foreigner in the room. Guessing he was most likely the Principal, I greeted him loud and clear: “Good morning, Father Canavan.” And I was employed.

It was my first formal job. Looking back, I had to thank God for giving me the opportunity for joining Sing Yin. Father Canavan had an amazing ability to pick good teachers. I was very fortunate to work with such a pleasant and effective team. Mr. Hui Chun Nam, then an Assistant Principal, was my mentor. Ms. Wong Wai Yein, the biology teacher and later Principal of Sing Yin was serious and careful in her work. Yet she is sociable. Mr. Wong Chun Man, another biology teacher, was outspoken and outgoing. Then there were the charming Ms. Lee Mei Tin, the sporty Mr. Tsui Pee Tak, the great footballer Mr. Wong Chi Shing, the outstanding photographer Mr. Wu Lai Hong, the humorous Mr. Lee Pui Keung and many others. We worked harmoniously and happily. We went to tea often, watched movies together, played tennis every week. We went to hikings, boat trips and camps. Those were happy days.

Despite their diversified personality, they had one thing in common: they were caring and effective teachers. Coupled with Father Canavan’s excellent policies, Sing Yin’s academic achievement rose rapidly. Even with an intake of many band 5 students, they did well after studying in Sing Yin. By 1984, a large proportion of our F7 students were entering universities. In extracurricular activities we were unparalleled in quiz competitions. A South China Morning Post article even named us the “Quiz King.” It was mostly the contribution of our beloved teacher Mr. Lau Pui Kee.

The next year I met my wife to be Ms. Mag. Father Canavan was not only my boss. He was my match maker too. Indeed, he was the match maker of at least 9 other couples who met and married in Sing Yin. It reflected how good the atmosphere was among teachers. In 1992 I got married. One year later, Father Canavan retired from Sing Yin. Yet he continued to work as a priest in Australia. To this day he was still working as a priest in South Africa at the ripe old age of 80. He was a noble man indeed.

Under the leadership of the second principal Ms. Wong Wai Yein, Sing Yin continued to prosper. We soared through 1997 and many education reforms. Soon we were deemed a famous school in the education sector. We took in all Band 1 students. In the HKCEE, we routinely achieved a credit percentage of about 50%. Besides the quiz team, our astronomy team won championships in contests year after year.
As we changed for the better, the neighbourhood deteriorated. After merely 30 years the public estates were worn out. One by one the buildings were demolished. The squatter huts near us were pulled down. Yet Sin Yin and our neighbour school St. Paul’s School (Lam Tin) stood firm. Not that we had no problems. Parts of our building were worn out too. What was once a big campus became small when compared with newly built schools. We decided to move.

While waiting for the chance to relocate, we made great strides forward. The public examination results remained excellent. Lest anyone think that the good results were due solely to the good intake of our students, our value added performance told otherwise. They stood at a high level, often achieving a stanine score of 7 or above, putting us among the top 16% performing schools. These scores were adjusted for the sex and academic ability of the students. They reflected clearly the effectiveness of our teachers and school policies. Since Hong Kong started joining the International Physics Olympiad 8 years ago, seven of our students had represented Hong Kong and won two gold, three silver and two bronze awards. This is a world class accomplishment. Our Mathematics, Accounting and Geography teams often won championships in local contests. Mean while, the basketball, badminton, table tennis and football teams won championships after championships. By now, many teams were competing in division one. Other teams are not far behind. In the arts arena, our dancing team often won championships. And some students obtained gold prizes in international painting competitions. Our students were also keen at social services, so much so that we were among the top 10 schools in the “Service 2000” scheme run by the Catholic Diocese. Our goal to provide an all round education for students is realized to a good extent.

The big break came in September 2008 when the Government announced the availability of the present site opposite to Choi Wan Estate. We applied and succeeded. After much hard work, we moved in on schedule and school started formally on 1 September 2011, albeit with some minor glitches.

By now, most of everything is running smoothly. Our students are enjoying a brand new and eye-catching building together with all its solar panels, wind turbine generator, rain water irrigation system, gardens in the sky, lift energy recovering system and etc. In this world class school building, our F6 students are preparing for the first ever Hong Kong Diploma of Secondary Education Examination. Hong Kong’s education system is entering a new era. So is Sing Yin.

As for our old school building, it is standing quietly in Lam Tin awaiting a new owner, amidst all the new buildings surrounding it. Indeed, it is one of only two old buildings in Lam Tin. Sadly, as the oldest building in the whole district, it has little chance of still being there in 20 years. But its memories and spirit will still be with us here in the new campus for decades to come.
黃志強副校長獻辭

聖言中學藍田校舍終於完成了她樹人淑世的偉大使命！

四十多年來，聖言中學肩負起培育無數莘莘學子的使命，為社會造就了不少精英奇才。在首任校監及校長甘伯德神父、黃慧賢校長和郭弼校長先後帶領下，聖言中學一間寂寂無名的學府，蛻變成一所出色的中學。一直以來，學校本著有教無類的精神，默默耕耘，並在各位校董、校監、校長、教職員、家長及學生的通力合作下，教務蒸蒸日上。另一方面，歷屆優異的公開考試成績、家長的良好口碑，還有申請入讀本校的學生人數，皆展示了學校優良的教育成果。舊校舍面積只有四千平方米，但麻雀雖小，五臟俱全，學生曾密集在學校裏渡過豐盛的校園生活，活出融洽友愛的感情，校園每個角落確實充滿使人心動的回憶。

我在本校工作了二十五個寒暑，當中有很多美妙的回憶。甘伯德神父，黃慧賢校長及郭弼校長皆是很好的領導，從他們身上，我學習到很多做人處事的道理。徐彼得副校長和馬陳翠堅副校長的那種心思縝密、處事冷靜的頭腦，真教人欣羨不已。突然在腦海裡，出現很多很多已離開聖言的舊同事的面孔，如李沛強老師、韓黎瑞蘭老師、胡禮康老師、胡何慧儀老師、黃楊翠雲老師、唐益謙老師等等，一時間不能盡錄，回想與他們共事的日子，心中泛起了一絲絲暖意，禁不住發出會心的微笑。

我對舊校舍的環境也有深厚的感情。在上任的首數年，我負責學校的園藝，所以我不時修剪校園花草，為了美化環境，其後更成功申請在一樓走廊外牆及操場多處設置花槽，以致星期六我會回校打理植物。至於科學實驗室、生物實驗室和小聖堂旁的小班房，則為我留下不少歡樂的笑聲。

今天，我們應該感謝天主，祂給予我們一個充滿生命力的新校園，一個設施優秀的新地方，除感謝全體負責遷校的教職員外，更感謝教育局，建築署及其他承建公司，對遷校興建校舍工作的大力支持，使本校校舍設施盡善盡美，使全體同學可以在優美的環境中，完成六育並重的教育。

舊校舍的結束不是一個結束，而是一個蛻變，使聖言有更大的發揮，在更好的環境下，為學生提供更全面的教育，為他們充分發展才華，培育克明峻德，止於至善的精神。
潘維琩副校長獻辭

回想起在藍田聖言舊校的日子，實在有不少甘美的回憶。同學們上課時集中精神學習，在 402 室教圍棋時氣氛熱烈及在教員室與同事談笑風生等情景，一一浮現眼前。

同學的中學生活只有匆匆數年，但其經歷內容極其豐富、多元化。它記錄著一個年青人成長的旅程，包含了無數的喜、怒、哀、樂。相信最捨不得舊校拆卸的一群，是已畢業的聖言師兄了。

藍田的聖言校舍屬容納 24 班的設計，對於需要容納 31 班，是接近一個不可能完成的任務。加上 2011-2012 年為「新舊學制畢業生並存學年」，要容納 33 班，基本上是不可能的。為了提高同學的學校生活質素及推動聖言中學的長遠發展，遷校可謂必然選擇。幸好能成功申請，新校亦能及時建成，否則今年可能要在舊校手球場放置兩個貨櫃，以便有多兩個臨時課室可用，以解決課室不足的問題。但這樣的話，小息、午飯時間及放學後，同學的活動空間，真是小得難以想像！

同學都很關心新校舍的設計。他們去年給我做了一個訪問，其中一個問題是新校舍有否預留空間給同學踼毽之用。我的答覆是：『舊校地方那麼小，同學們尚且能找到空間踼毽；新校地方大了，以同學的應變能力，一定能找到合適的地方踼毽，不用擔心。有時在預留的空間活動實在不及在一個由自己發掘出來的來得愜意。』希望同學發揮創意，有效地活用新校的資源。

聖言一向都有很好的軟件，包括高質素的同學及老師，只可惜部分同學及老師未能在舊校的有限資源下發揮他們的潛能。現在有了一個一流的硬件配合，希望同學及老師們都盡展所長，為聖言揭開新的一頁！
Message from our Assistant Principal, Mrs. Kwok Cheng Mei Ling

It gives me great pleasure and it is an honour to share with you all here at the new school campus opening ceremony. Taking this opportunity, I would like to send my heartiest congratulations to our school with some words from a bible diary 2012 named ‘The WORD in Other Words’ which contains daily scripture readings and reflections written by the priests, brothers, and sisters of the congregations founded by St. Arnold Janssen (the SVD and SSps).

*Jesus said to the centurion, ‘You may go; as you have believed, let it be done for you.’ And at that very hour his servant was healed.*

Matthew 8:13

When we read miracle stories, usually our attention will be focused on the miracle itself, and not so much on how a miracle happens. Having moved to the new school campus, what we treasure is not only the campus itself, but also the touch which has power to give life and to restore life as experienced by many who were healed by Jesus. It all started from Jesus’ simple gesture of touch. Touch communicates positive energy and emotions. Sing Yin is a place of great beauty. It is a place of warm touch. From ‘11, On Tin Street’ to ‘38, New Clear Water Bay Road’, through the co-operation and collaboration among different parties: alumni, parents, retired staff, teachers and students, the teaching and learning environment has improved. The new school campus brings all of us together to witness the achievements of the school and to share the joy of being a member of this large family. With the support and encouragement of caring parents, alumni and enthusiastic teachers and staff, our students will treasure what they have attained, shoulder their responsibilities and share generously with others in the community.

*12th Week Ordinary Time, green, Pss IV, Fr. Noel Rebancos, SVD*
Mission and Vision

“I have come so that they may have life and have it to the full.”
John 10:10

Sing Yin Secondary School, which has its origin in the mission of the Church, has as its fundamental goal the complete and integral human development of each student: mind and spirit, body and emotion (as understood in the light of John 10:10).

Sing Yin is committed to helping students to live a “full life” by:
- promoting the spiritual and moral, intellectual and emotional, cultural, social and physical development of the students;
- preparing our students for the challenges and responsibilities of adult life;
- guiding our students, in the spirit of our school motto “克明峻德”, to discover Christian values and beliefs, and the meaning of life.

Guided by the mission and goals, it is hoped that through the direction of the School Management Committee, the effort of the teachers and other staff members, the support of the parents, alumni and the community, Sing Yin will be able to provide one of the best educations in the world with a global perspective for boys in the local community.
學校歷史

1966 聖言會委派甘百德神父到任準備成立聖言中學。
1970 聖言中學正式成立並收取共370位中一及中二學生，在藍田安田街11號上課。
1971 校舍正式啟用，並將部份房間借予藍田聖保祿中學使用。
1972 觀塘瑪利諾中學借用部份房間，為期一年。
1974 第一屆4班共135位中五同學畢業。
1975 成立學生會及招收第一屆中六理科生。
1976 開始在中六招收女生及招收第一屆中六文科生。
1977 第一屆24位中七理科同學畢業。
1978 第一屆中七文科同學畢業。
1980 成立舊生會。首任會長為鄭炎潘先生。
1985 校長甘百德神父停職一年到外國深造。敖禮敬神父任代校長。
1990 衛奕信夫人訪校。
1993 甘百德神父榮休。羅禮善神父接任校監，黃慧賢女士接任校長。
因為引用新的中六收生辦法，不能收取女生入讀中六。
1995 胡振中主教到校主持感恩祭。
1997 學校得教育署批準繼續用英語授課。
1998 在中四開設多一班理科班 (三理二文)，並推行文中有理，理中有文的課程改革。
1999 成立家長教師會。第一屆主席為陳策樑先生。
2000 教育局首次公佈增值指標，本校為正增值中學。
2001 黃慧賢校長離任，移民澳洲。郭弼副校長繼任為新一任校長。
第一次舉辦中一資訊日向中一學位申請人介紹本校。
2002 校監羅禮善神父離任，林永基神父接任本校校監。
開辦中四理科挑戰班。
首次印製學校簡介派給家長及中一學位申請人。
推行正式的教職員評核制度。
2003
首次舉辦開學及學期中頒獎禮。
聖言會創立人楊生神父及聖言會第一位傳教士福若瑟神父封聖大典。
陳日君主教、湯漢輔理主教及陳志明副主教蒞臨本校主持封聖典禮。
中六開設多一班理科班 ( 二理一文 )。
中五會考最佳六科得最高的 9 級增值。
本校學生首度代表香港參加國際物理林匹克比賽獲得銅獎。

2004
中六及中七為二理一文。
首次進行學生及持份者問卷調查，結果良好。
徐樂文同學獲得國際物理林匹克比賽金獎。

2005
五年前教育局將中一學生由五組變成三組。該屆學生本年度畢業時成績保持平穩。

2006
第一次接受由教育局主導的全面外評，結果良好。

2007
教育局因應學生人數下降，規限中一收生每班人數不可超過 40 人。
本校首次舉辦到菲律賓遊學。

2008
成功申請新校舍。

2009
新高中學制在中四開始施行。中四生需選修三科。
成立聖言中學教育基金會。
最後一屆舊制中五生畢業。

2010
本校四十周年校慶，並準備遷校。
因新舊高中學制並行，推行一年雙主席制以提高學生接受領導材訓練的機會。
教育局推行教學語言微調計劃。本校維持兩文三語的政策，主要以英語授課。
於七月舉辦盤菜宴紀念舊校舍，筵開 128 席。全日共 1500 人參加。

2011
本校遷往位於新清水灣道 38 號的新校舍，成為香港首間環保示範學校。
本校維持每級五班的架構，不受減班政策的影響。
因新舊高中學制並行，需多開兩班至 33 班。
最後一屆舊制中七學生及新制中六畢業。
學校歷史

1966年聖言會委派甘伯德神父到任準備成立聖言中學。

1970年本校正式成立並招收共370位中一及中二學生。

1971年藍田校舍落成啟用。

1972年成立學校風紀隊。

1974年第一屆135位中五同學畢業。

1976年開始招收中六級女生。

首屆中五畢業班合照

第一屆有女同學的中六，班主任為英文科老師Mr. Pannu。

聖言中學舊校舍（藍田安田街）

1972-73年全體學校風紀合照

1971-1972年學校教職員

第一任校監兼校長——甘伯德神父
1993 年甘百德神父榮休。羅禮善神父接任校監，黃慧賢校長接手。

1999 年成立家長教師會。第一屆主席為陳策樑先生。

2001 年黃慧賢校長離任，移民澳洲。郭弼副校長繼任為新一任校長。

2002 年校監羅禮善神父離任，林永基神父接任本校校監。

2010 年本校四十周年校慶。

2011 年新校舍落成。
我們的一班舊同事
## 曾服務聖言中學的教職員 (1970-2011)

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我們的藍田校舍

從遠處眺望，聖言中學顯得格外的壯觀、莊嚴！

歡笑聲洋溢著我們的「家」。

困惑時，你可曾停留過這一片藍天？

有疑難嗎？一樓和四樓教員室外的長廊是老師為同學解難的好地方。

看過美味......蜜心裡知。

學生儲物櫃

聖言同學在這一片土地上扎根，將各自的潛能發揮得淋漓盡致。他們就如同根異色的花兒，各展異彩，你可有注意到？
從地理而言，
我們曾是藍田的最高學府！
學校後面是木屋區，也可見青蔥翠綠的山頭。

從圖中，你找到七三年聖言的位置嗎？

從舊校天台可見，八七年時，學校的山坡才剛剛開發。

今天，這山坡上已大廈林立了！

建築物和小山坡之間，是學校的後門。
圖中右下角的兩個長方形是舊校的後門鐵閘。

當年的鐵閘已拆除，改為堅固的鋼閘。

簡樸的教室內，滿是天真快樂的笑臉！

以往的教室，沒有空調，牆邊的窗戶是舊式的鐵窗。

仍未安裝室空調的教室

後來教室裝有空調，窗戶也改為新式鋁窗，更配備了投影機和電腦。

往日的教員休息室沒有空調，大家打開窗戶，以保持空氣流通。
老師的桌椅也跟現在的不同了。

舊教員室的桌椅都跟今天的不同
舊教員室的門外

新式的教員室裝了冷氣，也換了鋁窗。

舊式露天羽毛球場

翻新後仍是同學聚首的地方

以前的籃球場沒有畫線，設備較簡陋。

翻新了的籃球場一如往日，聚集了觀賽的同學。

壁畫也不一樣了，你較喜歡哪一幅？
你可知道這兩幀照片都是在昔日的禮堂拍攝的？

舊校的禮堂

新增設施：鹹水水族箱

攀石場和手球場
奧數班際比賽：
「嘩！這道題該怎麼運算呢？」
相信你我也曾有這樣的想法！

手要直，腿要蹬！同學別偷懶！

「三！二！一！點火！」
同學正聚精會神地研究水火箭。

中一到中七都喜愛玩三國殺紙牌遊戲！

童軍宣誓典禮
多英勇又神氣的校園衛士！

這是我們努力過後得到的回報和肯定！
「哈哈哈哈……」與友人玩樂實是人生一大樂事！

這個旗海，令我們想起學生會選舉，真期待這次的龍爭虎鬥！

同學們都收斂心神，為課堂作好準備

獻出愛心以支持公益金便服日，又能讓便服的色彩點綴校園，何樂而不為？

我們在全港中學生廣告橋王爭霸戰勝出了！

熱心助人，是可貴的聖言精神。
學習的快樂讓人心花怒放。

為奪取聖言盃，揮著豆大的汗水。看！這就是青春！

埋頭苦幹，多年苦讀只為此刻！

招生面試日當值學生
假日也為我們的「家」付出的同學們。

聯同友校一起進行口語練習，為公開試作充分準備。

願主保佑聖言大家庭風調雨順！

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願主保佑聖言大家庭風調雨順！
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首席溫習室風紀員

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歷任家長教師委員會家長主席及副主席

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歷屆校友會主席

鄭炎潘先生
周海峰先生
譚偉文先生
翟立賢先生
翟瑞恒先生
梁偉忠先生
何佑生先生
李適熙先生
陳文輝先生
In Commemoration of the Relocation of SING YIN SECONDARY SCHOOL

Karen Wong

I was a teacher of History and Geography between September 1981 and July 1995. Had I not emigrated to Toronto, Canada in 1995, I am sure that I still would have remained a member of the Sing Yin community. Thanks to e-mail and Facebook, I have managed to keep in touch with many of the students I taught. And I regularly have gatherings with other former Sing Yin teachers and staff who have also settled here in Toronto: Ms Lee Mei-tin, Mrs Chak Wong Yuk-kuen and Mr Yau Tak-ming, to name a few.

Sing Yin has given me a lot of fond memories. I especially cherish my time with Father Canavan, the founding principal of Sing Yin, whom I consider not only my supervisor and mentor, but also a fatherly figure. Fondly nicknamed "the YES man" by the teaching staff, Father Canavan rarely said no and would readily support whatever we did, as long as it was for the good of the school and students.

Not only is Father Canavan a great educator, but he is also an outstanding leader. During his administration, he rarely set up rules for the teaching staff; he was both liberal and benevolent. I admire his wisdom, his faith in God and his commitment to education. And thanks to his trust and guidance, I learned to teach with passion, understanding, and empathy. I thoroughly enjoyed my time at Sing Yin and feel proud and blessed to have been a member of the Sing Yin community.

While the success of Sing Yin can be attributed to the solid foundation laid by Father Canavan, his successors - Principal Wong Wai Yein and Principal Kwok But - have played equally pivotal roles in the continual development and growth of Sing Yin. They have worked diligently and selflessly to build on Father Canavan's success and ensure that Sing Yin remains to be one of the top schools in Hong Kong. This is no small feat, given the growing challenges that school administrators, teachers and students are facing today.

May I wish that Sing Yin would continue to be a place where students can receive the finest education - be it in the pursuit of knowledge or character building - and emerge well-prepared to take on the many challenges in future.
舊校的點滴  5C 李奕麟

聖言中學，貴為藍田最高學府，坐落在這座山頭，屹立了超過四十年。藍色的外牆，經久耐看，每位藍田街坊的心中，一定有著深深的記憶。灰色西裝的身影，在這幅藍田街的圖畫中，擔當著重要的角色。

記得四年前九月一日，那時還帶著一臉稚氣的我，傻傻地走上斜路，開始中學的生涯。一踏入校門，完全是一番新景象，一大群男生聚在一起，有講有笑，比起小學時熱鬧得多。在這個小校舍裡，雖然容易發生碰撞，但這樣反而增加了「聖言仔」的凝聚力及對學校的歸屬感。

在這短短的四年間，我於聖言舊校有過無數的回憶，第一次做班長，還有第一次斷手，當中有歡笑，亦有流淚，所有都在舊校裡發生的。

雖然說舊校的面積十分小，但我卻認為這是它的優點。午飯的時候，我們可以聚在一起看同學打籃球，營造刺激的氣氛；在社際比賽的時候，各位同學都圍住籃球場來為自己系的參賽者吶喊助威，這種場面真令人懷念！起哄，好像是聖言學生私底下的一個傳統。由我中一進入聖言這個大家庭開始，就已經聽見高年級的師兄有這種習慣，當中許多同學的起哄聲，是如此的壯觀！現在學校搬到新校址，校園變大了，但那雄壯的起哄聲，又會否再出現呢？

離開藍田，令人不捨的除了那藍色的舊校舍外，還有陪伴著我們成長的地方：那條長長的斜路，還有單位區的水庫等，都是「聖言仔」永不磨滅的回憶，我們一定不會忘記這些地方的美好時光。

「聖言仔」一向給街坊的感覺是厚實、務實，現在我們也懂得珍惜這個「聖言仔」的名號，奮力向上，為學校增光添彩。ув

永久的回憶  5C 陳領風

現時聖言的新校舍設備先進，設施齊全，高年級師兄不需看時間上課，課室也較以前寬敞、舒適；實驗室及圖書館等其他用途室也比舊校舍多了許多。籃球場也增加了兩個，且設有升降機，甚至連洗手間都是較為完善。聖言舊校舍令人眼前一亮，我也想不時能到聖言舊校舍，即使是在上一節課也好。

想起中一、中二的日子，那時對藍田聖言的感覺並不深刻。幸好，聖言有各項社際比賽，當時的我也有幸參加低年級的項目。而印象最深刻的必定是中一時社際節前夕舉行的社際大合唱比賽！當時的我只是初生之犢而已，能夠對著台下千多名觀眾唱歌，雖不是獨唱，但那份緊張刺激的感受卻是永世難忘！

光陰似箭，轉眼間我在聖言由初生之犢成年，我亦漸漸感受到舊校舍的溫暖和親切。校舍裏的一草一木，一磚一瓦，所有都是生命的，它們經歷過聖言的成功和失敗，見證過「聖言仔」的每滴汗、每滴血和每滴淚。也許這就是藍田聖言的溫暖、親切的來源。除此之外，藍田聖言真的是「聖言仔」的第二個家，每一個聖言的同學都是在這裏成長，都是被這個屹立了四十多年的「家」保護著的。

聖言見證過成千上萬的種子成長，粒粒種子成為社會的棟樑，也為社會栽培「聖言仔」。聖言仔，當你感到疲憊、孤單時，聖言仔會像母親般溫暖你，讓你放心地成長。

今次的遷校，雖然將我和舊校舍相隔開，但我對舊校舍的依戀並沒有減少。我期待著新的校舍，也希望舊校舍能成為我心中永遠的回憶。
After joining Sing Yin for 25 years, I became Principal in September 2001. The first crisis I faced happened just one month later. A concrete slab along the fence facing St. Paul’s School (Lam Tin) broke free. It could have fallen down along the 40 feet high slope and struck people walking along On Tin Street. We actually had to call the police. They sealed off part of the road, causing the most severe gridlock in Lam Tin so far. The idea of relocating to a new site germinated. Subsequently other problems with the old building surfaced. Concrete blocks fell off walls. Waste water pipes burst when students were having lessons. Once, a newspaper report even said Sing Yin had an endangered building. The problems were fixed eventually. Nevertheless these episodes reconfirmed the need to move.

There was another key factor urging us to relocate. Sing Yin was designed for 25 classes. As free education was extended to 12 years, we had to offer 29 classes since 1983. Although our students had to study in a cramped space, their academic achievements improved year after year. With just 2 classes of F6, many of our F5 graduates were disappointed because they could not obtain F6 school places despite good results. Hence we bided to offer one more F6 classes and the EDB granted us the right. By 2004, we had 31 classes, roughly 25% over the designed capacity. Almost all available rooms were utilized to their fullest. If there was one thing I am sorry about the education we provided, it was the crowded environment we had. A few years later, the Government announced the 334 education reform and we expected a double cohort year in 2011. It implied that we needed to accommodate 33 classes altogether. The old campus simply could not cope.

The big break came in September 2008 when the Government announced the availability of the present site. We applied immediately, as did at least 7 other schools. A few days before the selection interview on 9 December 2008, we learned that the new school building was meant to be a demonstration school for environmental protection, as revealed in the Chief Executive’s 2008 Policy Address. Besides the usual criteria of quality of education, age of the building and size of the campus, applicants could be rated on their environmental practices too. As if it is God’s arrangement, it happens that we are environmentally friendly to a large extent, though few people know it. Besides many usual environmental protection measures, we have a few that set us apart. We do not offer shark’s fin soup in banquets. We run carbon negative study tours. Above all, we have a large team of environmental prefects who control and monitor the use of electrical appliances in classrooms. They check the heat index at our school site every two lessons. Air conditioners will only be used when the index is above 25.5 degree. All these measures are listed in the teacher guideline. It was easy to prepare the sheet introducing our environmental protection practices to the interviewing board. Soon afterward we learned that we would get the new site.

The first thing we did was to form many committees. Almost all teachers were involved. The infrastructure committee started working first. It proposed many enhancements to the proposed building plan. For example, we would like to have an additional floor dedicated to environmental education. As expected, most of our suggestions were turned down. Some did get through, like the change of the needle work room into the Language Theatre and the change of the Design and Technology Room into a Chapel and additional office space.

Next the Fund Raising Committee set out to work. Although the Government would give us about 6.8 million dollars for our relocation, it was hardly enough if we wished to have above standard items. Things like air conditioners in class rooms and the school hall, sports climbing wall and the Sing Yin TV and Radio Studio could not be charged against the Government fund. But the air conditioners alone cost 5 million dollars. So we set up the Sing Yin Secondary School Education Fund with the help of an alumnus Mr. Cheng Yim Poon to raise 7 million dollars. Under the leadership of Mr. Tsui Pee Tak, the first Assistant Principal, we managed to raise 5.8 million dollars so far. We will continue to raise funds for 3 more years as originally planned. When you see the many above standard items in the new campus, remember that they would not be there without the support of all the stake holders and the public. We were thankful to all of them.

When our teachers first visited the site on 20 March 2009, it was a flat piece of sandy land. Construction started in December 2009. Though Sing Yin is not too keen to hold ceremonies, we felt an urge to hold a ground breaking ceremony. On 21 January 2010 with a fine weather, representatives of all our stake holders, government officers from the Education Bureau and Architectural Services Department, the architect Ms. Cecilia Ho of the Chows Architects Ltd and representatives of the construction company Hanison Construction Company Ltd. gathered for the ceremony. After a blessing ceremony by priests of our sponsoring body the Divine
Word Missionary, we shared four roasted piglets supplied by the father of a student. It was an occasion full of joy and hope.

Thereafter, construction work continued in full steam. True to an environmental demonstration school, the construction work placed great emphasis on saving the Earth too. Many items used during the building phase were reused. Noise from piling work was kept to a minimum.

By December 2010 the skeleton of the building was completed. Yet most teachers had doubts whether all the decorations could be completed in time. To have everything ready in 9 months seemed to be an impossible task, as most of us who have done internal decorations are well aware, it usually takes two to three months to complete the works for a flat of around a 1000 square feet. In this case there were 120,000 square feet to furnish and decorate. We alone had to call over 20 tenders to equip the new campus. Teachers had good reasons to have little confidence in a timely completion. I seemed to be one of the few who had the confidence.

While the new campus was being built, I received a call from a lady officer from the Road Works Department. She asked whether we would like to have a new address based on Choi Hing Road. As this new road is little known, I preferred one based on the more well-known road passing next to us. A few days later, she informed me the new address will be 38 New Clear Water Bay Road! Cantonese speakers know how precious the new address is. To them 3 and 8 mean life and fortune. Some may think it is superstition. I will say it is good for our psychological needs. Anyway, if the address is biddable, it may fetch millions. I was delighted.

While many teachers were preparing tenders for the new campus, another group of teachers worked hard to organize events in memory of the old campus. A games day, reunion barbecues, three photo taking events were held. In particular, Mr. Yung Lit Hung has written a song for the occasion and Mr. Lau Wai Hung provided the lyrics. Both of them were alumni who are serving as teachers in Sing Yin. Later it was arranged and sang by two other alumni. The song and its video footage were uploaded to YouTube. Within a week there were over 10000 hits. I believed it was the first among secondary schools who moved to have a song written for the school's relocation. I hope you have the chance to listen to it via YouTube. It is a very pleasing song with just the right emotions, a bit sad and at the same time with some expectations.

Came 9 July 2011, a Saturday. The Farewell to Lam Tin Gala took place. It started at around 2 p.m. with football competitions, mini-football matches, music performances, lots of chats and photo takings. At around 5 p.m., a ceremonial relocation was conducted. Led by Mr. Wong Chi Keung and representatives of stake holders, a parade of cars took the school flag and a cross to the new campus to set up a temporary office. At night, the first ever giant basic feast was held in the old campus. 128 tables were set in the school hall, the two ground floor classrooms, the covered playground and even the basketball court. The atmosphere was not just warm. It was down right hot, so hot that most everyone has dripping sweats. Many alumni had sore throats afterwards because they had so much to talk about during the dinner. The night ended with some performances and reminiscences in the school hall. The event ended at 10:30 p.m. Guests, alumni and students dispersed through the candle lit corridor leading out the hall, accompanied by the song “Auld Lang Syne” sang by the Principal and Mr. Yu Cheuk Fun. I guessed it was a moving and memorable day for the 1500 participants of the feast and another 500 alumni and their families who came back during the afternoon.

On 17 July, we formally took over the new campus. The main contractor Hanison Construction Company promised that most construction works would be completed by the end of the month, so that our own internal decoration could be finished by mid-August. Not surprisingly there were delays all over. By early August even my confidence weakened. I worried if our students could start school at the new campus on 1 September 2011. Fortunately they could. They even had seats for their first lesson, though many had no air conditioning and some had no lights.

By November, most glitches were fixed. Sing Yin is operating smoothly again. My tensions are gone. Some works still need to be done but there will be no tight deadlines which makes life much easier.

I would like to take this opportunity to thank all the people who have helped to relocate Sing Yin. I am not going to mention all their names as that will fill pages. But I am especially thankful to Mr. Ling Chun Wai, the EDB officer who told me about the availability of the present site, Ms. Janet Ng, also of the EDB who helped much during the whole process, and Ms. Cecilia Ho who is the architect of the project. Of course, I am also grateful to the support given by Fr. Emilio Lim SVD, the School Supervisor, Fr. Frank Budenholzer SVD and Fr. Edward SVD who were Provincial Superiors of the China Province, Fr. Metz SVD, Fr. Peter SVD, Fr. James SVD, Fr. John SVD, Fr. Johnson SVD and Fr. Midas SVD who approved and supported moving to the new campus. We are also indebted to the many donors who enabled us to build many above standard features, such as the air conditioners, language theatre, chapel, gymnasium, sports climbing wall, aquarium and etc., in particular Mrs. Fu of the Robert Fu Yi Ming Memorial Charity Foundation and our alumnus Mr. Wong Kun Kau. Finally I would like to thank all the teachers, office staff, janitors, other staff members, parents, alumni and students who helped in so many ways. With your support, Sing Yin is guaranteed to have a splendid future.
新校舍建校相片

建築中的聖言中學全景圖（攝於 2010 年 5 月 9 日）

建築中的聖言中學（攝於 2010 年 8 月 25 日）

動土禮意味工程正式開始

校長於動土禮上致辭

學生代表於動土禮上致辭
校監林永基神父引領祈禱

齊來切燒豬，願願開工順利

教師們熱烈討論新校舍的設計

動土禮完成後的大合照

校長帶領教職員視察新校舍

建設中的實驗室

教職員視察建築中的新校舍

徐彼德副校長正丈量房間指示板位置

2011年7月9日正式搬遷

第一批物資駛離藍田校舍

藍田校舍物資遷往新校舍

交接儀式上，校長代表本校發言

在交接儀式上留影

交接儀式上留影
準備中的課室

黃志強副校長也參與搬遷工作

桌椅由藍田校舍遷往新校舍禮堂

藍田校舍的花草也要搬家

同學們努力在新校舍栽種樹木

舊有物資順利遷往新校舍

教師們探究新校舍天台的環保設施

我們的校徽終於在新校舍展示了
校舍落成了

籃球場
地理室

攀石場

實驗室
錄影控制室

圖書館
電腦室

禮堂
小聖堂
現任校董、校監、校長及各教職員相片

後排左起
翁烈鴻老師  郭鄭美玲副校長  黃惠娥女士  黃雅如女士  駱婉君老師  黃志強副校長  潘維琩副校長  翟瑞恆先生

前排左起
郭弼校長  田雅超神父  林永基校監  張興浩神父  張明德神父
後排左起 楊海中先生 譚美蘭女士 梁寶玉女士 李玉蘭女士 伍永源先生 佟躍生先生
戴克杰先生 小麗紅女士 李麗芳女士 霍麗霞女士 謝偉珍女士
前排左起 潘維瑤副校長 郭弼校長 林永基校監 黃志強副校長 郭鄭美玲副校長
展望篇
Our Future

Among my acquaintance, most know that I love science, technology and education. Less know I am interested in psychology, history and economics. Even less know my interest in religion. Close to no one knows the topic I am most interested in is futurology, a theme that unites all my various interests, one reason that I would like to live long and healthy. Hence I am delighted to write about the future of Sing Yin, which inevitably links with the future of Hong Kong and the world.

Our new campus is of course very nice, with many environmental features. Yet more could be done. For example we can plant some bamboos which are more efficient in removing carbon dioxide. LED lightings could be installed in all rooms. Right now this is not really practical, as the LED lights on the fifth floor cost more than a million dollars. But with mass production, the price of such lights is expected to fall drastically in the coming decade. Pretty soon they will be affordable for Sing Yin and all other schools and offices in Hong Kong.

Now our hall can accommodate all our students, at the expense of a separate student activity centre. How nice it will be if the Government can revamp its standard school design so the school hall can accommodate the entire student population and teachers. Such design can also include a theatre housing 5 classes, a shower room for 2 classes, a large outdoor football pitch with race tracks and spectator stands, a multi-function gym complex with squash courts, table tennis rooms, indoor swimming pool and roof top tennis courts. In case you think this is too far fetched, just take a look at present day DSS schools and international schools. They have many of these facilities now. To have more equal opportunities for students, the Government should spend more on subsidized schools. Our present campus will not have such facilities. Yet I do hope in about 20 to 30 years, all newly built subsidized schools will have them, implying our next new campus will have them too.

In case someone believes it is not worthwhile to have the sports facilities above, do reconsider. According to many international educational studies, Hong Kong excels in most aspects of education – in academic, artistic, leadership, civic and moral education. However we fall far behind in one aspect - physical education. Our students’ fitness not only compare unfavourably with students in the west. It is actually worse than students in many Asian countries. Our students need to exercise more, not just during the two PE lessons every week, but to exercise after school everyday. Many more sports facilities are needed. Spend more on improving students’ fitness and developing a more healthy living style, and the Government can spend far less on medical care. It is actually an easy decision to make.

Of course working to improve students’ physical health alone is insufficient. When I first joined Sing Yin 35 years ago, virtually no students suffered from mental illness. Now I come across mentally disturbed students almost every year. Indeed the problem is so severe we assigned a teacher as Health and Safety Coordinator to run programs on mental health. It is quite effective but I guess we need to do more. It would help if schools are given funds to employ a nurse to give individual care to needy students. If the Government truly wants to spend more on education, this can be implemented in full in one decade. The benefit will certainly justify the cost.

Another area in which the Government should spend more to enhance the quality of education is information technology. Twenty years ago we were given much money to seed the use of computers in TEACHING. Now almost all schools are using intranets and projectors every day. But the pace of technological innovation in classrooms almost stops in recent years. Students seldom have chances to use computers to LEARN in classrooms. On the other hand we see people using tablet computers everywhere. The Government should subsidize needy students and all schools to buy tablet computers which could be used as learning tools and
electronic textbooks. Computers could not and should not replace teachers as envision by some educators. Only teachers can teach thinking and develop students' characters and help them grow. Yet the tablet computers could consolidate students learning easily. They are great tools. Teachers could also use more advanced technology. For example, the Hong Kong Examination and Assessment Authority let teachers mark papers on screen and there are systems to check copying of homework. These systems could be used in schools too. School administration work depends on computers now. Yet much system integration and use interface improvement should be done. In short it is high time for the Government to push information technology innovation in schools again. I hope we will complete another great stride forward in 10 years.

What I have written above are mostly on hardware. But a school is more than a campus. What goes on inside is far more important. So I will turn to my expectation on our future curriculum.

With the Government’s announcement on its plan to conduct Civil and National Education, many people have worries. There could be insufficient qualified teacher and there could be “brain-washing”. As we have been offering a highly similar subject ever since our establishment, the first worry needs not concern us. I also believe that the present proposed curriculum is not brain washing at all. But I do have worries for the far future. In many western democratic countries, United States included, publicly funded schools are not allowed to conduct civic, national or moral education based on religious values. Should Hong Kong goes down a similar path, we could lost our religious foundation. Our goal will be severely compromised. I do hope we could still offer our teaching based on religious and Chinese values even 60 years from now. Please support us. If the Government or anyone proposes to eliminate or minimize the religious elements in Hong Kong schools, take to the street. Religious freedom should have as little constraints as possible.

Right now most knowledge is taught through subjects. There are attempts to teach interdisciplinary knowledge but only in a fragmented way. Sing Yin and other schools should spend more time and put more focus on the one issue that is truly important: how to solve the many challenges facing mankind to ensure our sustained development. We should teach them how to handle conflicts, especially wars. We should make sure they will use proper green technology to address environmental issues. We should teach them how to deal with robot technology, nanotechnology, genetic engineering, biotechnology, longevity issues and population growth. All of these are complex issues that demand more than a simple yes or no answer. Various subject specialists have to come together to figure out how to empower our students to acquire the knowledge and wisdom to face the challenges ahead. I am not advocating the breaking up of subject boundaries in our teaching. I am suggesting more collaboration between the subjects to teach the ideas that count.

Some students or even their parents may wish for the abolishment of examinations. I do hope examinations will still be with us in the years to come. They remain the most objective way to assess people. Systems that forbid the use of examinations for selection or admission have to depend on drawing lots, to the agony of many. Or they depend on interviews in which rich people have upper hands. These people have much resource to train themselves or their kids. While examinations could bring a high pressure, incessant training could bring even higher pressure. The goal should be reducing examination pressure, but we should not eliminate examinations altogether. Indeed many researches have shown that examinations with optimal pressure bring out the best in people.

I could go on and on. But let me conclude now. Sing Yin has moved to a new campus. After some decades we may need to move again. Buildings come and go, but institutions and their founding spirit can live on forever. I have high hopes that Sing Yin Secondary School will last forever.
An OB’s Discourse: Fragments

Chan Chi-Ho, Thomas

“......Sing a song of Sing Yin, sing our old School song. Sing it all together, sing it loud and strong — Having united the hearts of thousands of Sing Yin teachers, students and alumni, this old School song has been sung and heard countless times over the past 42 years in the Lam Tin campus. No doubt such a beautiful and meaningful song will extend its life to and echo through the new campus in Choi Wan.”

“Being able to manifest one’s highest morality (克明峻德) — This succinct yet profound School motto has guided us from the first day when we become Sing Yin members to the days we leave the world. With a spacious and interactive campus, our dear Alma Mater will be better positioned to interpret and share, through various learning activities, the deep meanings of this motto with all existing and prospective students as well as their parents, hence better preparing them for the fast-changing world.”

“The departure from the old campus put an end to the duality that had long existed in the mid-levels of Lam Tin, i.e. the existence of mutual competitions or admirations, either implicit or explicit, between groups of ‘monks’ and ‘nuns’. After settling into the new campus, will Sing Yin be able to identify another new counterpart nearby that can further promote healthy competition while adding different flavors, colors and sparks to unisex school life?”

“As compared to the old campus, the new campus is the first-of-its-kind in Hong Kong which has been purpose-built and environmentally designed. State-of-the-art facilities that promote the use of sustainable energies (like solar and wind energies) have been installed which in turn will help widen the perspectives of her students by fostering them with a stronger sense of social responsibility while pursuing academic excellence.”

“Housed under a larger roof, the new campus (of some 7,000 m² vs the old one of some 4,000 m²) will in many ways provide Sing Yin members with a desirable and harmonious environment that favours active exchange and sharing, both intellectually and personally, and promotes a closer relationship between teachers and students.”

“Unlike the old campus, the bigger space available in the new campus means more room and opportunities for Sing Yin boys to exhibit their potential and fully grow in different domains essential for achieving “whole person development”, e.g. more common space for them to mingle after class will help sharpen their social and interpersonal skills; a larger music room and hall with advanced facilities allows students and the school orchestra to practise more frequently the different musical compositions and instruments and to give live performances, thus enhancing their aesthetic sense and competence; more indoor and outdoor sports facilities encourage students to engage themselves in various kinds of sports activities, hence improving their physical and mental strengths.”

“......Preparing for life’s long journey, learning what’s good and true...... — The age of 42 should not represent any fear of mid-life crisis; it shows instead optimal maturity with sufficient confidence, courage, rationality as well as patience and wisdom essential for continuing with her life-long journey and exploration, with unfailing determination and commitment to nurturing morally responsible young talents who are not only able to live a “full life” but also thrive and make contributions at different levels and sectors of the community.”

Chan Chi-Ho, a Sing Yin graduate of 1993 (F.7A) and an enthusiast for singing, left his innumerable footprints and spent countless hours at the front and back stages of the old School Hall. He is now serving at one of the local universities as “Administrator” (contact him at chanhohk@gmail.com, if you so wish to get in touch with him).

The Contributor at the 40th Anniversary Performance Night (22 May 2010)
I am honored to have the opportunity to write a few words for this special edition of the School Magazine. Quite frankly, I was at first a bit lost at what to write here. And as I tried to dig up items I have kept that may remind me of what Sing Yin meant to me, I found my report cards, a few photos of my old classmates and teachers, and a couple of awards I won in Sing Yin, all of which I dearly treasure and keep in my bookcase. So I really pondered: what has Sing Yin meant to me?

When I counted the years, I was shocked that time has really slipped by: it will soon be twenty years since I was a Form 1 student. I remember I had two amazing years in Sing Yin, and then in the middle of Form 3, I moved to Singapore to continue my secondary school education. Last year, I visited Sing Yin in Lam Tin; I had not been back to Sing Yin for a long time as I spent most of my life in Singapore and the U.S. after I left Hong Kong. The blue exterior of the school was still the same as when I was a student, although a lot of the facilities and hardware had since been replaced. The school uniform was the same after all these years, although the faces of the students were no longer the same. Many of the teachers who taught me are still teaching there, although there are also many new teachers whom I do not know.

As I think about it, what has not changed in Sing Yin, and what Sing Yin has meant to me, are the ideas that Sing Yin stands for, and Sing Yin’s culture. The Sing Yin culture has always been known to me, and I am sure to others who know Sing Yin as well, as one that embodies a down-to-earth, humble and hardworking attitude towards education, but is nonetheless relentless in the pursuit of excellence and development. Sing Yin is a place where students are serious about learning, teachers teach tirelessly, parents feel confident sending their children to, and the local community looks up to as a great school in the neighborhood.

And that is exactly how education should be. Secondary school education bears a particularly strong influence on a teenager’s development, and what makes a good education requires the school to provide a cohesive culture and a conducive learning environment for its students. For me, I feel grateful that I was once a part of Sing Yin, and I found Sing Yin as that ideal place where I grew and learned. And I am sure that every bit of what I did, saw and learned in Sing Yin has somehow found its way into becoming a part of who I am today.

I would like to send my warmest congratulations to Sing Yin on the relocation - to a new campus that is bigger and more beautiful, but filled by the same passion and energy of its teachers and students!

Lok Wai, Lawrence

Lawrence Lok was a student at Sing Yin from 1994 to 1996. In Form 3, Lawrence won a scholarship to move to Singapore and completed his remaining secondary school education there. Lawrence then moved to the U.S. and earned degrees in Economics and in Business Administration at the University of California, Berkeley. Lawrence is currently working at Citigroup Hong Kong in its investment banking department, focusing on providing corporate advisory and capital raising services for companies in the Asia Pacific region.
二零一一年九月一日，聖言中學不再是藍田的聖言，亦已不是藍色的聖言。這所已有四十一年歷史的中學，換上嶄新的外衣，傲立於彩虹。

聖言已踏入新的紀元，但無論老師、工友，還是聖言仔，都對這鵝黃色的新校舍感到陌生，更有人懷念那和天空融為一體的舊校，究竟新校有何特色？

地球生態危機迫在眉睫，聖言一直有很多正義之士熱心於保護環境，但遺憾的是，以前受舊校環保設施不足所限，聖言仔有心無力。校方有見及此，便申請成為全港首間環保示範學校，爭取完善「硬件」。

最能體現新校舍的環保風格的，必定是更新、更多種類和更先進的環保設施。步上山腰，以前隨風飄揚的彩旗，今日已換成隨風旋轉的垂直式風車，那怕是微風烈風，只要「一息」尚存，風車依然會發電工作，供應聖言。

太陽能發電也是新校舍的一大環保硬件。在七樓天台，安裝了先進的「追蹤太陽光板」，在個班房窗外，亦有裝備太陽能吸光板，善用天賜的光明。此外，耐用的有機二極燈、省電高效的水冷式冷氣系統和能源節省系統，也是保護環境的好幫手。取之自然，用於自然，有着新校舍的硬件和舊校舍的軟件，聖言自然成為全港學校的模範。難怪郭弼校長能自豪地向記者表示：「放覽各地學校，現時我校的環保設施是世界一流的。」

很多聖言仔都質疑遷校的必要性：「聖言舊校五臟全，耗費巨資遷校是否必要和得？」其實聖言的藍田舊校舍課室不足，難以應付新高中學制需要。而且教學設施已有數十年歷史，多有殘損。反觀新校擁有三十個課室和多個新型特別室。活動空間寬敞舒適，自然提高學生的學習意慾，有利全人發展。新校舍的硬件自然遠比舊校優勝，但以前承傳下來的軟件卻萬萬要保護和相傳，就如那份師生之間純樸真摯的感情、好學不倦的鬥志，這些優良的傳統才是聖言的靈魂。

新校舍的使命，不只是保護環境，還要監護聖言學生長大成人，更要見證聖言的彩虹永不褪色！

《新校特色》

四甲 馬君衡
延夢·翱翔

作曲：翁烈鴻
作詞：劉偉雄
編曲：徐繼宗
主唱：李境峰
影片製作：林業明

延夢
翱翔

別離在瞬間 如何讓 鐘擺可變慢 班 房 桌椅梯間 無復燦爛
校鈴又再響 同學亦 天天趨向上 雖經變遷一切 仍舊那樣

熱情未耗損 悠長路上山未覺 倦 桃 藍外 衣賜我 熱 暖 何以 未来没法穿和
未忘夢與想 仍全力 發光亦發亮 無懼挑戰與硬仗 憑努力來換讚賞 如

友人午間踢壘 水庫內鍛鍊 手球場內懷念 同學個個也奮力爭先難
箭弦滿飛向天 衝勁盡表現 克明峻德同勉 如遇挫折再繼續挑戰迎

再和你肩並肩 跨各樣考驗 分離懷念難免 期望與你再有緣相見別
接晴朗的每天 展翅現笑臉 彩雲頭上流遍華麗似羽扇掛在天

了別了 只剩半生的掛念 此刻欲言無語和你能那一 天再遇

見過 如箭弦滿飛向天 衝勁盡表現 克明峻德同勉 如遇

挫折再繼續挑戰迎 接晴朗的每天 展翅現笑臉 彩雲頭上流遍華麗

似羽扇掛在天邊 La~ ~ ~ La~ ~ ~ La~ ~ ~

實踐天父那希望愛德跟信念歡欣現鰓頭佔成

最完美詩篇 作奉獻
展翅・圓夢

作曲：翁烈鴻
作詞：劉偉雄
編曲：徐繼宗
主唱：李境峰
影片製作：林業明、劉家榮

尚記 得 共你 相見第一眼 難及 我心深處 那份 藍 常期待 列車 將 你
望遠方 憧理 想決意 奔往 無論 每天都已 振作 仍朝著 目標 跟你

在瞬間 共你 相處已很慣 長路 上山感覺 從沒 淡 已將 感覺盡長留
遇窄巷 未見得叫我沮喪 磨練 已使心志 如鋼 挽手 開創未來尋

收於腦間 雲彩仍 如舊日 那樣 從不懼挑戰與硬仗 憑真誠 毅力換讚賞
訪烏托邦 雲彩仍 如舊日 那樣 從不懼挑戰與硬仗 憑真誠 毅力換讚賞

繼續翱翔 繼友情 在年月滋長 成就再番給高唱齊心必發亮
繼續翱翔 繼友情 在年月滋長 成就再番給高唱齊心必發亮

能再延夢與想 仍會球場練習 較量 篮框下 使我更技癢 從彩雲上熱烈拍掌
能再延夢與想迎太陽能代代 照亮 凌風力 展翅奮力上齊克明並藉著峻德

延展藍田舊象 集結觀星卻未覺 夜 潮大眾星 星之火亦高燃盡了未見
留芳傳揚萬丈 實踐天主信望愛思想絕嶺高峰一一亦攀上圓夢靠著我

彰顯你共我那善良的本性賢能做證得你共鳴

花心血夢永續長才華盡傾當做使命再有憧憬迎太陽
捐款善長名冊

特此向以下人仕及機構致謝

1975 畢業生
朱志華先生
朱杏蘭女士
江木賢先生
何玉卿女士
何宗沛先生
何明康先生
何亮德先生
何偉民先生
何惠儀先生
何美芳女士
何劍鋒先生
何克麟先生
何廷英先生
何志輝先生
何美瑜女士
何偉明先生
何劍虹女士
何詠達先生
何獻明先生
呂荔萍女士
岑振忠先生
岑焯榮先生
李文龍先生
李佑駒先生
李凌冰女士
李駒先生
李啟豪先生
李詳先生
李頌賢女士
方瑞文先生
王偉丞先生
伍志樂先生
伍淑閒女士
朱永威先生

1978 畢業生
林約翰先生
林華根先生
林煥強先生
林賢清先生
保偉明先生
信興教育及慈善基金有限公司
傅一民紀念慈善基金有限公司
姚文忠先生
姜瑞麟先生
施維智先生
胡用龍先生
胡汕明先生
胡禮康老師
范達權先生
唐淑女士
徐佩通先生
徐彼得先生
徐詠霞女士
祝慧珍女士
翁建林先生
翁烈鴻先生
袁煒輝先生
馬楚基先生
區麗華女士
張少雄先生
張文強先生
張志坤先生
張志威先生
張重文先生
張家耀先生
張裕儀女士
梁永樂先生
梁佩玲女士
梅惠容女士
畢偉莉女士
許儀先生
許梓怡女士
許鄭先生
陸峰先生

1982 畢業生
郭兆鳳女士
郭偉雄先生
郭愛玲女士
郭燦先生
陳子聰先生
陳少泉先生
陳少寧先生
陳文珊女士
陳立達先生
陳兆鴻先生
陳江貞女士
陳志恒先生
陳志流先生
陳志輝先生
陳秀珍女士
陳良銘先生
陳良輝先生
陳青雲先生
陳建成先生
陳笑薇女士
陳笑薇女士
陳偉倫先生
陳偉麟先生
陳國君先生
陳國明先生
陳國賓先生
陳甜女士
陳惠芳女士
陳嘉寶女士
陳榮均先生
陳榮均先生
陳翠堅老師
陳毅耘先生
陳耀祥先生
陳鎮中先生
陳麗慧女士
陳耀祥先生
陸漢先生
陸家洞先生
陸珮琪女士

1984 中七畢業生
何明康先生
方瑞文先生
沈芬妮女士
畢偉莉女士
許儀先生
王鈞先生
周小玲女士
周淑儀女士
林氏四兄弟
林材豐先生
林松芳太太

1985 中七畢業生
翁建林先生
翁烈鴻先生
區麗華女士
張少雄先生
張文強先生
張志坤先生
張志威先生
張重文先生
張家耀先生
張裕儀女士
梁永樂先生
梁佩玲女士
梅惠容女士
畢偉莉女士
許儀先生
許鄭先生
陸峰先生

1988 中五畢業生
郭兆鳳女士
郭偉雄先生
郭愛玲女士
郭燦先生
陳子聰先生
陳少泉先生
陳少寧先生
陳文珊女士
陳立達先生
陳兆鴻先生
陳江貞女士
陳志恒先生
陳志流先生
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