

# School-based After-school Learning and Support Programmes 2013/14 s.y.

## School-based Grant - Programme Report

Name of School: Sing Yin Secondary School

Project Coordinator: Wong Chi Keung Contact Telephone No.: 23496281

A. The number of students (count by heads) benefitted under this programme is \_\_\_\_\_ (including A. \_\_\_\_\_ CSSA recipients, B. \_\_\_\_\_ SFAS full-grant recipients and C. \_\_\_\_\_ under school's discretionary quota).

### B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Badminton Course	0	2	3	80%	4/7/2014 - 30/8/2014	4,000.00	Questionnaire	Mr Chik Chung Hong	
Basketball Course	3	4	3	80%	2/8/2013 - 31/8/2014	7,000.00		Mr Liu Wai Sum,	Mr Yung Man Tak
Brass Band Course	0	0	1	85%	1/8/2013 - 31/8/2014	1,350.00		Citywinds Music	
Fencing Course	1	1	0	100%	1/7/2014 - 31/8/2014	750.00		Hong Kong Fencing Association	
<b>Total no. of activities:</b>									
@No. of participation counts									
**Total no. of participation counts					<b>Total Expenses</b>				

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of participation count: the aggregate of (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

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	A	B	C						
Football Course	1	1	8	95%	1/10/2013 - 31/8/2014	2,600.00	Questionnaire	Hong Kong Football Association	
Geography Camp	1	0	0	100%	12/11/2013 - 13/11/2013	145.00		Sing Yin Secondary School	
Guitar Course	0	0	1	85%	1/8/2013 - 31/8/2014	2,400.00		Mr Au Man Pan	
Jiangxi, Hunan Study Tour	1	13	11	100%	17/4/2014 - 21/4/2014	77,505.00		Sing Yin Secondary School	
<b>Total no. of activities:</b>									
<b>@No. of participation counts</b>									
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**B. Information on Activities under the Programme**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Macau Study Tour	2	1	0	100%	20-12-2013	1,124.90	Questionnaire	Sing Yin Secondary School	
Shenzen Study Tour	3	27	26	100%	5-11-2013	19,347.50		Sing Yin Secondary School	
Summer English Course	2	0	0	100%	28/7/2014 - 1/8/2014	620.00		Headstart Group Limited	
Tennis Course	0	0	1	80%	5/10/2013 - 3/1/2014	400.00		Hong Kong Tennis Association	
<b>Total no. of activities:</b>									
<b>@No. of participation counts</b>									
<b>**Total no. of participation counts</b>					<b>Total Expenses</b>				

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

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# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

## School-based After-school Learning and Support Programmes 2013/14 s.y.

### School-based Grant - Programme Report

Name of School: Sing Yin Secondary School

Project Coordinator: Wong Chi Keung

Contact Telephone No.: 23496281

A. The number of students (count by heads) benefitted under this programme is 126 (including A. 17 CSSA recipients, B. 53 SFAS full-grant recipients and C. 56 under school's discretionary quota).

#### B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Wing Chun Course	3	4	2	80%	4/10/2013 - 24/5/2014	3,400.00	Questionnaire	Hong Kong Sports Association	
<b>Total no. of activities: 13</b>									
<b>@No. of participation counts</b>	17	53	56						
<b>**Total no. of participation counts</b>	126				<b>Total Expenses</b>	120,642.40			

Note:

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# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

### C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “√” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students' motivation for learning	√					
b) Students' study skills		√				
c) Students' academic achievement			√			
d) Students' learning experience outside classroom	√					
e) Your overall view on students' learning effectiveness	√					
<b>Personal and Social Development</b>						
f) Students' self-esteem	√					
g) Students' self-management skills	√					
h) Students' social skills	√					
i) Students' interpersonal skills	√					
j) Students' cooperativeness with others	√					
k) Students' attitudes toward schooling	√					
l) Students' outlook on life	√					
m) Your overall view on students' personal and social development	√					
<b>Community Involvement</b>						
n) Students' participation in extracurricular and voluntary activities	√					
o) Students' sense of belonging	√					
p) Students' understanding on the community	√					
q) Your overall view on students' community involvement	√					

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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