

**School-based After-school Learning and Support Programmes 2015/16 s.y.**  
**School-based Grant - Programme Report**

Name of School: Sing Yin Secondary School

Staff-in-charge: Wong Chi Keung

Contact Telephone No.:

23496281

A. The number of students (count by heads) benefitted under the Grant is \_\_\_\_\_ (including A. \_\_\_\_\_ CSSA recipients, B. \_\_\_\_\_ SFAS full-grant recipients and C. \_\_\_\_\_ under school's discretionary quota).

**B. Information on Activities to be subsidised/complemented by the Grant.**

| *Name / Type of activity        | Actual no. of participating eligible students # |    |    | Average attendance rate | Period/Date activity held  | Actual expenses (\$) | Method(s) of evaluation (e.g. test, questionnaire, etc) | Name of partner/ service provider (if applicable) | Remarks if any (e.g. students' learning and affective outcome) |
|---------------------------------|---|----|----|-------------------------|----------------------------|----------------------|---|---|--|
|                                 | A   | B  | C  |                         |                            |                      |   |   |  |
| Asia Pacific Robot Competition  | 0   | 1  | 0  | 100%                    | 13/11/2015<br>- 15/11/2015 | 4,500.00             | Questionnaire   | Asia Pacific Robot Competition                    |  |
| Basketball course               | 2   | 10 | 8  | 80%                     | 2/9/2015<br>- 31/5/2016    | 26,400.00            |   | Mr Liu Wai Sum, Mr Yung Man Tak                   |  |
| Biology field trip              | 0   | 3  | 1  | 100%                    | 18/4/2016<br>- 20/4/2016   | 1,001.00             |   | Sing Yin Secondary School                         |  |
| Macau study tour                | 12  | 33 | 28 | 100%                    | 3/11/2015<br>- 4/11/2015   | 36,120.00            |   |   |  |
| <b>Total no. of activities:</b> |   |    |    |                         |                            |                      |   |   |  |
| <b>@No. of man-times</b>        |   |    |    |                         |                            |                      |   |   |  |
| <b>**Total no. of man-times</b> |   |    |    |                         | <b>Total Expenses</b>      |                      |   |   |  |

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

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|-----------------------------------|---|---|---|-------------------------|---------------------------|----------------------|---|---|--|
|                                   | A   | B | C |                         |                           |                      |   |   |  |
| Senior and Junior schoolmate camp | 1   | 6 | 1 | 100%                    | 30/1/2016<br>- 31/1/2016  | 750.00               | Questionnaire   | Sing Yin Secondary School                         |  |
| Sing Yin Pioneer camp             | 0   | 4 | 1 | 100%                    | 13/7/2016<br>- 15/7/2016  | 1,440.00             |   |   |  |
| Vietnam study tour                | 3   | 4 | 7 | 100%                    | 28/3/2016<br>- 31/3/2016  | 74,976.00            |   |   |  |
| Yangzhou and Nanjing study tour   | 0   | 6 | 7 | 100%                    | 30/6/2016<br>- 4/7/2016   | 42,700.00            |   |   |  |
| <b>Total no. of activities:</b>   |   |   |   |                         |                           |                      |   |   |  |
| <b>@No. of man-times</b>          |   |   |   |                         |                           |                      |   |   |  |
| <b>**Total no. of man-times</b>   |   |   |   |                         | <b>Total Expenses</b>     |                      |   |   |  |

Note:

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**School-based Grant - Programme Report**

Name of School: Sing Yin Secondary School

Staff-in-charge: Wong Chi Keung

Contact Telephone No.: 23496281

A. The number of students (count by heads) benefitted under the Grant is 142 (including A. 18 CSSA recipients, B. 69 SFAS full-grant recipients and C. 55 under school's discretionary quota).

**B. Information on Activities to be subsidised/complemented by the Grant.**

| *Name / Type of activity               | Actual no. of participating eligible students # |    |    | Average attendance rate | Period/Date activity held    | Actual expenses (\$) | Method(s) of evaluation (e.g. test, questionnaire, etc) | Name of partner/ service provider (if applicable) | Remarks if any (e.g. students' learning and affective outcome) |
|--|---|----|----|-------------------------|------------------------------|----------------------|---|---|--|
|  | A   | B  | C  |                         |                              |                      |   |   |  |
| <i>Chinese team culture study tour</i> | 0   | 2  | 2  | 100%                    | <i>24/8/2016 - 29/3/2016</i> | 4,800.00             | Questionnaire   | Sing Yin Secondary School                         |  |
|  |   |    |    |                         |                              |                      |   |   |  |
|  |   |    |    |                         |                              |                      |   |   |  |
|  |   |    |    |                         |                              |                      |   |   |  |
| <b>Total no. of activities:</b> 9      |   |    |    |                         |                              |                      |   |   |  |
| <b>@No. of man-times</b>               | 18  | 69 | 55 |                         |                              |                      |   |   |  |
| <b>**Total no. of man-times</b>        | 142   |    |    |                         | <b>Total Expenses</b>        | 192,687.00           |   |   |  |

Note:

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\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

### C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

| Please put a “✓” against the most appropriate box.                     | Improved    |          |        | No Change | Declining | Not Applicable |
|--|-------------|----------|--------|-----------|-----------|----------------|
|  | Significant | Moderate | Slight |           |           |                |
| <b>Learning Effectiveness</b>  |             |          |        |           |           |                |
| a) Students' motivation for learning                                   | ✓           |          |        |           |           |                |
| b) Students' study skills  | ✓           |          |        |           |           |                |
| c) Students' academic achievement                                      |             | ✓        |        |           |           |                |
| d) Students' learning experience outside classroom                     | ✓           |          |        |           |           |                |
| e) Your overall view on students' learning effectiveness               | ✓           |          |        |           |           |                |
| <b>Personal and Social Development</b>                                 |             |          |        |           |           |                |
| f) Students' self-esteem   | ✓           |          |        |           |           |                |
| g) Students' self-management skills                                    | ✓           |          |        |           |           |                |
| h) Students' social skills   | ✓           |          |        |           |           |                |
| i) Students' interpersonal skills                                      | ✓           |          |        |           |           |                |
| j) Students' cooperativeness with others                               | ✓           |          |        |           |           |                |
| k) Students' attitudes toward schooling                                | ✓           |          |        |           |           |                |
| l) Students' outlook on life   | ✓           |          |        |           |           |                |
| m) Your overall view on students' personal and social development      | ✓           |          |        |           |           |                |
| <b>Community Involvement</b>   |             |          |        |           |           |                |
| n) Students' participation in extracurricular and voluntary activities | ✓           |          |        |           |           |                |
| o) Students' sense of belonging  | ✓           |          |        |           |           |                |
| p) Students' understanding on the community                            | ✓           |          |        |           |           |                |
| q) Your overall view on students' community involvement                | ✓           |          |        |           |           |                |

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

~~\_\_\_\_\_~~  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_