

**School-based After-school Learning and Support Programmes 2016/17 s.y.**  
**School-based Grant - Programme Report**

Name of School: Sing Yin Secondary School

Staff-in-charge: Wong Chi Keung

Contact Telephone No.:

23496281

A. The number of students (count by heads) benefitted under the Grant is \_\_\_\_\_ (including A. \_\_\_\_\_ CSSA recipients, B. \_\_\_\_\_ SFAS full-grant recipients and C. \_\_\_\_\_ under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Athletics course	1	2	0	90%	12/3/2017 - 14/5/2017	1,000.00	Questionnaire	Miss Fok Lin Chu	
Basketball course	1	8	9	80%	2/9/2016 - 31/8/2017	25,950.00		Basketball Association	
Chess course	1	0	1	90%	15-12/2016 - 28/3/2017	720.00		Mr Lai Law Ping	
Dance course	0	1	2	95%	7/10/2016 - 5/5/2017	850.00		Miss Kan Wai Ling	
<b>Total no. of activities:</b>									
@No. of man-times									
<b>**Total no. of man-times</b>					<b>Total Expenses</b>				

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

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## B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Fencing course	1	0	1	80%	1/3/2017 - 15/8/2017	675.00	Questionnaire	Fencing Association	
Jeju Study Tour	2	4	8	100%	8/4/2017 - 12/4/2017	56,810.00		Sing Yin Secondary School	
Macau Study Tour	5	10	7	100%	2/11/2016 - 3/11/2016	12,730.00		Sing Yin Secondary School	
Seoul Study Tour	1	3	5	100%	3/6/2017 - 3/7/2017	33,605.00		Sing Yin Secondary School	
<b>Total no. of activities:</b>									
@No. of man-times									
**Total no. of man-times					<b>Total Expenses</b>				

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# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## School-based After-school Learning and Support Programmes 2016/17 s.y.

## School-based Grant - Programme Report

Name of School: Sing Yin Secondary SchoolStaff-in-charge: Wong Chi KeungContact Telephone No.: 23496281

A. The number of students (count by heads) benefitted under the Grant is 109 (including A. 14 CSSA recipients, B. 46 SFAS full-grant recipients and C. 49 under school's discretionary quota).

## B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Taiwan Study Tour	1	4	3	100%	29/4/2017 - 3/5/2017	24,375.00	Questionnaire	Sing Yin Secondary School	
Tennis course	1	2	0	80%	1/10/2016 - 5/4/2017	6,240.00		Tennis Association	
Painting course	0	4	6	92%	11/8/2016 - 28/4/2017	4,320.00		Mr Li Kit Man	
Xian Study Tour	0	8	7	100%	29/6/2017 - 3/7/2017	54,936.00		Sing Yin Secondary School	
<b>Total no. of activities:</b>									
@No. of man-times	14	46	49						
**Total no. of man-times	109				<b>Total Expenses</b>	222,211.00			

Note:

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\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students' motivation for learning	✓					
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness	✓					
<b>Personal and Social Development</b>						
f) Students' self-esteem	✓					
g) Students' self-management skills		✓				
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life	✓					
m) Your overall view on students' personal and social development	✓					
<b>Community Involvement</b>						
n) Students' participation in extracurricular and voluntary activities	✓					
o) Students' sense of belonging	✓					
p) Students' understanding on the community	✓					
q) Your overall view on students' community involvement	✓					

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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