

School-based After-school Learning and Support Programmes 2017/18 s.y.
School-based Grant - Programme Report

Name of School: Sing Yin Secondary School

Staff-in-charge: Wong Chi Keung

Contact Telephone No.: 23496281

A. The number of students (count by heads) benefitted under the Grant is _____ (including A. _____ CSSA recipients, B. _____ SFAS full-grant recipients and C. _____ under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Australia Study Tour	0	1	6	100%	18/2/2018 - 26/2/2018	36,000.00	Questionnaire	Sing Yin Secondary School	
History Taiwan Study Tour	0	3	7	100%	2/4/2018 - 5/4/2018	36,750.00		Sing Yin Secondary School	
Geography Taiwan Study Tour	4	2	12	100%	1/4/2018 - 4/4/2018	69,525.00		Sing Yin Secondary School	
Basketball Course	5	9	11	80%	1/8/2017 - 3/5/2018	52,300.00		Mr Yung Man Tak & Mr Liu Wai Sum	
Total no. of activities:									
@No. of man-times									
**Total no. of man-times					Total Expenses				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

School-based After-school Learning and Support Programmes 2017/18 s.y.
School-based Grant - Programme Report

Name of School: Sing Yin Secondary School

Staff-in-charge: Wong Chi Keung

Contact Telephone No.:

23496281

A. The number of students (count by heads) benefitted under the Grant is 67 (including A. 13 CSSA recipients, B. 15 SFAS full-grant recipients and C. 39 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Dance Course	0	0	1	95%	18/11/2017 -10/12/2018	350.00	Questionnaire	Mr Eric Au & Mr	Chan Yuk Hung
Fencing Course	0	0	1	80%	18/11/2017 -6/12/2017	325.00		Fencing Association	
Handball Course	2	0	0	80%	5/11/2017 -26/15/2018	1,200.00		Ms Ko Tsz Yan &	Mr Cheung Wai Ho
Painting Course	2	0	1	80%	27/11/2017 -25/12/2018	1,087.50		Mr Lee Tsz Man	
Total no. of activities:									
@No. of man-times	13	15	39						
**Total no. of man-times	67								
					Total Expenses	197,537.50			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Students love the arrangement of the tours.
They are satisfied with the service provided.

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills			✓			
c) Students' academic achievement	✓					
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness	✓					
Personal and Social Development						
f) Students' self-esteem	✓					
g) Students' self-management skills		✓				
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life	✓					
m) Your overall view on students' personal and social development	✓					
Community Involvement						
n) Students' participation in extracurricular and voluntary activities	✓					
o) Students' sense of belonging	✓					
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement		✓				