

Sing Yin Secondary School
Diversity Learning Grant for the Ninth Cohort of New Senior Secondary Students – Gifted Education Programmes
(from the 2017/18 to 2019/20 school years)

Three-year plan

Name of programme / course and provider	Duration of the programme	Target students	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
				the 17/18 s.y.	the 18/19 s.y.	the 19/20 s.y.		
Portrait Photography Course	12 weeks	S4 to S5 students with interests / potential in portrait photography	<ul style="list-style-type: none"> To enhance students' creativity Conducive to students' career exploration and expanding their horizon in non-academic fields. 	12	12	12	<ul style="list-style-type: none"> attendance of students quality of assignments (feedback from tutor) 	Mr. Li Chung Man
Stage Lighting Course	5 weeks	S4 to S5 students with interests / potential in stage lighting design	<ul style="list-style-type: none"> To enhance students' creativity Conducive to students' career exploration and expanding their horizon in non-academic fields. 	15	15	15	<ul style="list-style-type: none"> attendance of students quality of assignments (feedback from tutor) 	Mr. Li Chung Man
Video Making Course	10 weeks	S4 to S5 students with interests / potential in video making	<ul style="list-style-type: none"> To enhance students' creativity To enhance students' presentation and communication skills Conducive to students' career exploration and expanding their horizon in non-academic fields. 	15	15	15	<ul style="list-style-type: none"> attendance of students quality of assignments (feedback from tutor) 	Mr. Li Chung Man

Intensive Training Course for Aspiring English Debaters	2 weeks	S4 – S5 elite students with potential in English debating	<ul style="list-style-type: none"> To enhance students' debating skills, writing skills, public speaking skills and critical thinking 	10	10	10	<ul style="list-style-type: none"> Students will participate in various debating competitions 	Ms. Lo Wing Yan
Science Project Competition Team	16 weeks	S4 – S6 students who show strong interest in science subjects	<ul style="list-style-type: none"> To enhance students' basic research and project planning techniques 	5	10	20	<ul style="list-style-type: none"> Feedback (survey) from students Results in future major project competitions. Establishing a science project competition team supported by alumni 	Mr. Hui Chi Kuen
Practical Astronomy Projects	throughout the year	S4 – S6 elite students with good ability and interest in astronomy	<ul style="list-style-type: none"> To enhance students' skills of applying scientific and mathematical knowledge in solving practical problems in astronomy 	12	15	15	<ul style="list-style-type: none"> Successful completion of astronomical observations and reports on projects Successfully application of knowledge in science and mathematics in the analysis of observations 	Mr. Sin Ka Fai
Training course for Mathematics elites	24 weeks	S4 – S6 elite students in the Mathematics team	<ul style="list-style-type: none"> To enhance students' problem solving skills and mathematics knowledge 	10	10	10	<ul style="list-style-type: none"> Students will participate in various mathematics Olympiads 	Mr. Chung Tat Chi
Training course for Physics elites	12 weeks	S4 – S5 elite students in the Physics team	<ul style="list-style-type: none"> To enhance students' problem solving skills and physics knowledge 	10	10	10	<ul style="list-style-type: none"> Students will participate in various Physics Olympiads 	Mr. Yung Lit Hung and Mr. Cheung Shi
Training course for elites in ICT	20 weeks	S4 – S6 elite students in the computer programming team	<ul style="list-style-type: none"> To enhances students' advanced computer programming and problem solving skills 	10	10	10	<ul style="list-style-type: none"> Students will participate in various computer programming contest (e.g. HKOI) 	Mr. Lam Hei Tat