

**Sing Yin Secondary School**  
**Diversity Learning Grant – Gifted Education Programmes**

**Programme Evaluation Report for the 2019/20 school year**

<b>Programme</b>	<b>Objective(s)</b>	<b>Targets (No./level/selection)</b>	<b>Duration/ Start Date</b>	<b>Deliverables</b>	<b>Evaluation</b>	<b>Expenditure</b>
Portrait Photography Course	<ul style="list-style-type: none"> <li>To broaden students' knowledge about portrait photography through gaining experience in shooting portrait photos in a studio</li> <li>To teach students how to be a good photographer in an event, like prize-giving ceremony or swimming gala.</li> <li>To teach students how to edit photos.</li> </ul>	<ul style="list-style-type: none"> <li>12 students</li> <li>S4 to S5 students</li> <li>students with interests and potential in portrait photography</li> <li>nominated by teachers</li> </ul>	11 lessons (2 hrs each)	<ul style="list-style-type: none"> <li>assignments</li> <li>Team project – shoot portrait photos for F6 graduates (whole form) and design the graduation ceremony booklet</li> <li>in charge of the arrangement regarding the photography of some school events</li> </ul>	<ul style="list-style-type: none"> <li>The course was successfully held</li> <li>Over 80% attendance</li> <li>The feedback of F6 graduates photos from students and colleagues were positive</li> <li>The booklet of the Graduation Ceremony was not printed due to the Covid-19 pandemic.</li> </ul>	Course fee: \$11,000
Stage Lighting Course	<ul style="list-style-type: none"> <li>To broaden students knowledge about stage lighting theory.</li> <li>To give students opportunities of practicing and co-operating with different parties, e.g stage crew, performers etc in real school events</li> <li>To develop students' creativity in stage lighting design</li> </ul>	<ul style="list-style-type: none"> <li>12 students</li> <li>S4 to S5 students</li> <li>students with interests and potential in stage lighting design</li> <li>nominated by teachers</li> </ul>	8 lessons (14 hrs in total)	<ul style="list-style-type: none"> <li>assignments</li> <li>students need to participate in designing stage lighting in one of the school events e.g. Singing Contest or Dance Show</li> </ul>	<ul style="list-style-type: none"> <li>The course was cancelled due to the Covid-19 pandemic.</li> </ul>	\$0
Video Making Course	<ul style="list-style-type: none"> <li>To broaden students' knowledge about film making</li> <li>To give students opportunities of practicing and co-operating with different parties, e.g director, actors, cameraman etc.</li> <li>To develop students' creativity in storytelling</li> <li>To learn skills in making documentary</li> </ul>	<ul style="list-style-type: none"> <li>12 students</li> <li>S4 to S5 students</li> <li>students with interests and potential in video making</li> <li>nominated by teachers</li> </ul>	8 lessons + 3 practices	<ul style="list-style-type: none"> <li>assignments include scripts writing, short film making, short film editing etc</li> <li>make and broadcast short film(s) in school to deliver positive life attitude (Co-operate with RME Dept)</li> </ul>	<ul style="list-style-type: none"> <li>The course was cancelled due to the Covid-19 pandemic.</li> </ul>	\$0

Intensive Training Course for Aspiring English Debaters	<ul style="list-style-type: none"> <li>To enhance students' debating skills, writing skills, public speaking skills and critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>10 S4 students</li> <li>nominated by English Department with specific criteria (including F3 final exam results)</li> </ul>	11 lessons (21 hours in total)	<ul style="list-style-type: none"> <li>Notes</li> <li>Motion Analysis</li> <li>Facilitating student discussion</li> <li>Feedback on mock debate and speeches</li> </ul>	<ul style="list-style-type: none"> <li>The course was successfully held.</li> <li>Teachers conducted lesson observation and collected feedback from participating students. It was thought that the tutor was knowledgeable, and the content and skills covered in the programme were useful to students.</li> <li>Participants prepared for 2 inter-school debates</li> </ul>	Course fee: \$16,800
Training Course for Chinese Creative Writing and Speaking Skills	<ul style="list-style-type: none"> <li>To enhance students' writing skills, communication skills and creative thinking skills</li> </ul>	<ul style="list-style-type: none"> <li>15 S6 students</li> <li>nominated by Chinese Department with specific criteria (including Chinese final exam results of previous year)</li> </ul>	10 lessons (20 hours in total)	<ul style="list-style-type: none"> <li>Notes</li> <li>Writing exercise</li> <li>Facilitating student discussion</li> <li>Feedback on all exercise</li> </ul>	<ul style="list-style-type: none"> <li>The courses was successfully held.</li> <li>Students' attendance was high (90%) The tutor was knowledgeable, the content covered and skills taught were useful to students.</li> <li>The program successfully enhanced students' creative writing skills, which is also required in HKDSE.</li> </ul>	Course fee: \$6,000
STEM Project Competition Team	<ul style="list-style-type: none"> <li>Enhance creativity in science, collaboration, solving skills and foster students' innovation spirit.</li> </ul>	<ul style="list-style-type: none"> <li>5 students</li> <li>S4 to S5 students</li> <li>nominated by science departments with specific criteria</li> </ul>	15 lessons	<ul style="list-style-type: none"> <li>Basic research methods</li> <li>Project planning skills</li> </ul>	<ul style="list-style-type: none"> <li>The attendance of devoted students was high and performance was good.</li> <li>The teacher I/C and tutors taught students basic research methods project planning skills. They solved many problems in the Science investigation.</li> <li>Students' creativity in science, collaboration, solving skills and innovation spirit were enhanced.</li> <li>One team prepared their science project and joined Hong Kong Science Project Competition 2020.</li> </ul>	Tutor fee: \$12,800
Mathematics Training Course	<ul style="list-style-type: none"> <li>To enhance students' problem solving skills and mathematics knowledge</li> </ul>	<ul style="list-style-type: none"> <li>10 students</li> <li>S4 to S5 students</li> <li>nominated by mathematics Department with specific criteria</li> </ul>	6 lessons in the first term (due to pandemic)	<ul style="list-style-type: none"> <li>Notes and assignments for each lesson</li> </ul>	<ul style="list-style-type: none"> <li>Students' attendance was high (90%)</li> <li>Due to pandemic, most of the mathematics competitions are cancelled.</li> <li>Two students participated in International Mathematical Olympiad Preliminary Selection Contest-Hong Kong 2020 and one of them got a Silver Award.</li> </ul>	Reference books: \$211

Physics Training Course	<ul style="list-style-type: none"> <li>To enhance students' problem solving skills and physics knowledge</li> </ul>	<ul style="list-style-type: none"> <li>10 students</li> <li>S4 to S5 students</li> <li>selection test</li> </ul>	12 lessons	<ul style="list-style-type: none"> <li>Notes and assignments for each lesson</li> </ul>	<ul style="list-style-type: none"> <li>The attendance of students was satisfactory.</li> <li>One student was selected to be Hong Kong Team Member to join Asian Physics Olympiad 2020 in Taiwan. Unfortunately, the competition was cancelled due to pandemic.</li> <li>Hong Kong Physics Olympiad 2020 was postponed to Oct 2020.</li> </ul>	Textbooks: \$853.61
Practical Astronomy Projects	<ul style="list-style-type: none"> <li>To apply STEM knowledge in practical astronomical activities</li> <li>To learn astronomy observation skills through H-alpha solar observation</li> </ul>	<ul style="list-style-type: none"> <li>10 students</li> <li>S4 to S6 students</li> <li>invitation by Astronomy Club with a pass in the selection test</li> </ul>	Three 2-hour lessons and at least two practical sessions in whole school year	<ul style="list-style-type: none"> <li>One short report for each project (a total of two short reports)</li> </ul>	<ul style="list-style-type: none"> <li>Due to suspension of school, one lesson, one practical session and one online lesson was conducted. An exercise on practical astronomy problems was delivered to students.</li> <li>Successful completion of the following astronomical observations: <ol style="list-style-type: none"> <li>Record the parallax of a star and calculated its distance</li> <li>A live web broadcast of partial solar eclipse</li> <li>Record the position of the Sun throughout the year using photographic method (Analemma)</li> </ol> </li> <li>Successful application of STEM knowledge in planning, analysis and processing of astronomical observations.</li> <li>The attendance of students was satisfactory.</li> <li>The works of students in the exercise were satisfactory.</li> </ul>	Equipment: \$21,391.79
Computer Programming Team	<ul style="list-style-type: none"> <li>To enhance students' computer programming and problem solving skills</li> </ul>	<ul style="list-style-type: none"> <li>15 students</li> <li>S4 to S6 students</li> <li>nominated by Computer Department with specific criteria</li> </ul>	31 lessons in Sep 18 – Jul 19	<ul style="list-style-type: none"> <li>Notes and assignments for each lesson</li> </ul>	<ul style="list-style-type: none"> <li>The attendance of students was satisfactory.</li> <li>13 members were listed as the finalist of the Hong Kong Olympiad in Informatic (HKOI) 2019/20. Unfortunately, the final event and some other competitions were cancelled due to pandemic.</li> </ul>	Course fee: \$20,000

Young Artists Development Programme Outdoor Sketching Course	<ul style="list-style-type: none"> <li>• Learning composition , space and media by sketching the environment</li> <li>• Participating Jockey Club Young Artists Development Programme, Hong Kong Territory-wide Youths Painting Day (Competition)</li> <li>• Participating exhibitions</li> </ul>	<ul style="list-style-type: none"> <li>• 10 students</li> <li>• S4 to S5 students</li> <li>• nominated by Visual Arts Department with specific criteria</li> </ul>	8 hours	<ul style="list-style-type: none"> <li>• Notes and assignments</li> <li>• Artwork of sketching for exhibition</li> </ul>	<ul style="list-style-type: none"> <li>• Some learners participated open art competitions.</li> <li>• Some lessons and the “Jockey Club Young Artists Development Programme, Hong Kong Territory-wide Youths Painting Day” ( Competition ) were cancelled because of the pandemic.</li> </ul>	Course fee: \$7,748.5
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**Budget: \$131,990.24**

**Expenditure: \$96,804.90**

**Balance c/f: \$35,185.34**

Mr. Cheung Shi  
Gifted Education Coordinator