

School-based After-school Learning and Support Programmes 2018/19 s.y.
School-based Grant - Programme Report

Name of School: Sing Yin Secondary School

Staff-in-charge: Wong Chi Keung

Contact Telephone No.: 23496281

A. The number of students (count by heads) benefitted under the Grant is _____ (including A. _____ CSSA recipients, B. _____ SFAS full-grant recipients and C. _____ under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Brass Band Course	3	17	10	85%	1/9/2018 - 31/8/2019	72,720.00	Questionnaire	Citywinds Music	
Football Course	1	1	4	95%	1/10/2018 - 31/8/2019	3,200.00		Hong Kong Football Association	
Guitar Course	1	3	0	85%	1/9/2018 - 31/8/2019	11,520.00		Mr Au Man Pan	
Korea Study Tour	0	1	1	100%	28/6/2019 - 3/7/2019	9,750.00		Sing Yin Secondary School	
Total no. of activities:									
@No. of man-times									
**Total no. of man-times					Total Expenses				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

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	A	B	C						
Leadership Training Program	0	1	0	100%	16/2/2019 -20/2/2019	800.00	Questionnaire	Sing Yin Secondary School	
Macau Study Tour	6	5	19	100%	7/11/2018 -8/11/2018	12,220.00		Sing Yin Secondary School	
Malaysia Study Tour	0	4	10	100%	28/6/2019 -1/7/2019	49,800.00		Sing Yin Secondary School	
Male Schoolmate Camp	2	7	2	100%	18/1/2019 -20/1/2019	1,000.00		Sing Yin Secondary School	
Total no. of activities:									
@No. of man-times									
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A. The number of students (count by heads) benefitted under the Grant is 111 (including A. 15 CSSA recipients, B. 45 SFAS full-grant recipients and C. 51 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Sing Yin Pioneer Camp	1	6	0	100%	10/7/2018 -13/7/2018	2,240.00	Questionnaire	Sing Yin Secondary School	
String Band Course	1	0	5	85%	1/8/2018 -31/8/2018	13,230.00		Wisdon Music Studio	
Total no. of activities:									
@No. of man-times	15	45	51						
**Total no. of man-times	111								
					Total Expenses	176,480.00			

Note:

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** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning	✓					
b) Students' study skills		✓				
c) Students' academic achievement			✓			
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills	✓					
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities	✓					
o) Students' sense of belonging		✓				
p) Students' understanding on the community	✓					
q) Your overall view on students' community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Yes, parents are satisfied with the service.
