

School-based After-school Learning and Support Programmes 2019/20 s.y.
School-based Grant - Programme Report

Name of School: Sing Yin Secondary School

Staff-in-charge: Wong Chi Keung

Contact Telephone No.: 23496281

A. The number of students (count by heads) benefitted under the Grant is _____ (including A. _____ CSSA recipients, B. _____ SFAS full-grant recipients and C. _____ under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Athletics course	1	6	3	90%	17/P/2019 -26/3/2020	2,550.00	Questionnaire	Athletics Association	
Basketball course	8	9	8	80%	3/P/2019 -31/5/2020	13,750.00		Mr Yung Man Tak,	Mr Liu Wai Sum
Brass Band course	2	13	12	85%	1/P/2019 -31/8/2020	19,575.00		Citywinds Music	
Fencing course	0	0	1	80%	25-P/2019 -18/12/2019	350.00		Fencing Association	
Total no. of activities:									
@No. of man-times									
**Total no. of man-times					Total Expenses				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

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	A	B	C						
Football course	1	5	3	95%	8/11/2019 - 18/5/2020	1,500.00	Questionnaire	Mr Chiu Chun Man	
Guitar course	1	2	0	85%	1/11/2019 - 31/8/2020	2,880.00		Mr Au Man Bun	
Handball course	1	1	1	85%	21/11/2019 - 31/11/2020	1,125.00		Handball Association	
Rope Skipping course	0	2	2	95%	18/11/2019 - 11/12/2019	1,200.00		Rope Skipping Association	
Total no. of activities:									
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	A	B	C						
Shuttlecock course	0	1	1	92%	18/8/2019 -12/4/2020	1,000.00	Questionnaire	Shuttlecock Association	
String Band course	1	3	6	85%	1/8/2019 -31/8/2020	5,580.00		Wisdon Music Studio	
Swimming course	0	1	1	85%	20/8/2019 -27/8/2020	750.00		Swimming Association	
Table Tennis course	2	4	1	92%	11/8/2019 -28/4/2020	3,125.00		Table Tennis Association	
Total no. of activities:									
@No. of man-times									
**Total no. of man-times					Total Expenses				

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A. The number of students (count by heads) benefitted under the Grant is 105 (including A. 17 CSSA recipients, B. 49 SFAS full-grant recipients and C. 39 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Western Painting course	0	2	0	92%	11/1/2019 - 28/4/2020	400.00	Questionnaire	Mr Li Tsz Man	
Total no. of activities:									
@No. of man-times	17	49	39						
**Total no. of man-times	105								
					Total Expenses	53,785.00			

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Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefited eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills			✓			
c) Students' academic achievement	✓					
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills	✓					
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life	✓					
m) Your overall view on students' personal and social development	✓					
Community Involvement						
n) Students' participation in extracurricular and voluntary activities	✓					
o) Students' sense of belonging	✓					
p) Students' understanding on the community	✓					
q) Your overall view on students' community involvement	✓					

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Yes, they are satisfied
