

School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Report

Name of School: Sing Yin Secondary School

Staff-in-charge: Wong Chi Keung

Contact Telephone No.: 23496281

A. The number of students (count by heads) benefitted under the Grant is _____ (including A. _____ CSSA recipients, B. _____ SFAS full-grant recipients and C. _____ under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Athletics Course	1	3	0	90%	13/1/2022 -17/5/2023	2,400.00	Questionnaire	Athletics Association	
Alcohol Pen Painting Course	0	1	0	92%	29/10/2022 -17/12/2022	100.00		Mr Tsang Sing Kau	
Badminton Course	3	8	0	90%	2/9/2022 -30/8/2023	10,600.00		Mr Chik Chung Hong, Mr Fan King Yin	
Dance Course	0	2	1	90%	17/2/2023 -15/5/2023	1,200.00		Mr Chan Yat Hei,	Miss Chan Wai Kwan
Total no. of activities:									
@No. of man-times									
**Total no. of man-times									
					Total Expenses				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

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	A	B	C						
Football Course	0	3	0	90%	16/11/2022 ~ 24/11/2023	1,500.00	Questionnaire	Football Association	
Handball Course	1	2	1	85%	5/10/2022 ~ 28/11/2023	700.00		Mr Wong Ling Chung, Mr Ho Wai Kit	
Rope Skipping Course	0	1	1	90%	28/11/2022 ~ 3/12/2023	850.00		Rope Skipping Association	
Sing Yin Pioneer Camp	0	3	0	100%	13/7/2023 ~ 14/7/2023	360.00		Sing Yin Secondary School	
Total no. of activities:									
@No. of man-times									
**Total no. of man-times					Total Expenses				

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A. The number of students (count by heads) benefitted under the Grant is 46 (including A. 5 CSSA recipients, B. 31 SFAS full-grant recipients and C. 10 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Taiwan Study Tour	0	6	7	100%	28/6/2023 - 1/8/2023	41,040.00	Questionnaire	Sing Yin Secondary School	
Tennis Course	0	1	0	90%	1/8/2022 - 31/8/2023	910.00		Tennis Association	
Western Painting	0	1	0	92%	21/1/2023 - 28/4/2023	100.00		Mr Li Tsz Man	
Total no. of activities:									
@No. of man-times	5	31	10			59,760.00			
**Total no. of man-times	46				Total Expenses				

Note:

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@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning	✓					
b) Students' study skills	✓					
c) Students' academic achievement	✓					
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness	✓					
Personal and Social Development						
f) Students' self-esteem	✓					
g) Students' self-management skills	✓					
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life	✓					
m) Your overall view on students' personal and social development	✓					
Community Involvement						
n) Students' participation in extracurricular and voluntary activities	✓					
o) Students' sense of belonging	✓					
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement			✓			

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

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