### Sing Yin Secondary School Report on the Use of the Life-wide Learning Grant 2023-2024 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

## Category 1: To organise / participate in life-wide learning activities

| No. | Name, Brief Description and Objective<br>of the Activity  | Date                   | Target St         | tudents                   | Actual<br>Expenses<br>(\$) | Actual<br>Expenses<br>per Person | Nature of<br>Expenses* | <b>Domain</b><br>(Please select or fill in<br>the domain of the | Evaluation Results  | Its Essential Learning Exp<br>(Please put a ü the appropria<br>more than one option can b |                             | priate box(es);                          |                              |   |
|-----|---|------------------------|-------------------|---------------------------|----------------------------|----------------------------------|------------------------|---|---|---|-----------------------------|--|------------------------------|---|
|     |   |                        | Level             | Number of<br>Participants |                            | (\$)                             |                        | activity as<br>appropriate)                                     |   | Intellectual<br>Development<br>(closely<br>linked with<br>curriculum)                     | <u>V</u> alues<br>Education | Physical and<br>Aesthetic<br>Development | Community<br><u>S</u> ervice | <u>C</u> areer-relate<br>d<br>Experiences |
| 1.1 | Local Activities: To organise life-wide least<br>and nurturing in students positive values and  |                        | rent KLAs / cross | s-KLA / curricul          | lum areas to enhai         | nce learning effect              | ctiveness, or          | to organise diversified l                                       | ife-wide learning activities to cat   | er for students   | interests and               | abilities for st                         | retching stude               | ents' potential                           |
| 1   | Drama Appreciation :To provide students<br>with the hands-on experience of learning<br>English through language arts  | May-July 2024          | F1                | 170                       | \$22,222.00                | \$130.72                         | E1                     | English Language  | The attendance rate was<br>satisfactory. Through<br>participating in the drama<br>workshops, students could<br>boost their confidence in<br>interacting in English and<br>increase their English<br>proficiency through language<br>arts. | √   |                             |  |                              |   |
| 2   | English Debate Training :To promote<br>critical thinking, public speaking skills<br>and language arts, and to inspire students<br>to strive for excellence. | Sep 2023 - July 2024   | F1-F5             | 25                        | \$59,850.00                | \$2,394.00                       | E5                     | English Language  | The attendance rate was<br>satisfactory. Through<br>participating in the training<br>sessions, students could boost<br>their confidence in interacting<br>in English and increase their<br>English proficiency through<br>competitions.   | √   |                             |  |                              |   |
| 3   | Mock trial training and competitions :To<br>develop students' advocacy skills and<br>analytical ability   | 1/9/2023-<br>31/8/2024 | F1-F5             | 14                        | \$9,860.00                 | \$704.29                         | E1                     | Cross-Disciplinary<br>(Others)                                  | The attendance rate was<br>satisfactory. Students gained a<br>new perspective and acquired<br>the skills of mock trial through<br>participating in the training<br>courses and competitions.  | ~   |                             |  |                              |   |
| 4   | Chinese Debate Course: To promote<br>critical thinking, public speaking skills<br>and language arts, and to inspire students<br>to strive for excellence    | 1/9/2023- 31/05/2024   | F1-5              | 24                        | \$15,000.00                | \$625.00                         | E5                     | Cross-Disciplinary<br>(Others)                                  | Participated in mock debate<br>and Sing Tao Debate<br>Competition. Increased the<br>interest in debate and enhanced<br>critical thinking and speaking<br>skills.  | ~   | ~                           |  |                              |   |
| 5   | History Research and Experiential<br>Learning Activities: To enhance students'<br>understanding of intangible cultural<br>heritage of Hong Kong             | Sep 2023-Jul 2024      | F.1-F.5           | 265                       | \$32,600.00                | \$123.02                         | E1, E2, E5, E6         | History   | Students showed generally<br>positive feedback and were<br>able to acquire knowledge and<br>skills by taking part in the<br>extra-curricular activities;<br>Some of them were eager to do<br>research on some history<br>topics           | √   | √                           |  |                              |   |
| 6   | Brass Band Training Program (rehearsals<br>and instrumental sectionals): To promote<br>symphonic band music and enhance<br>students' musical talents        | Sept 2023-Aug 2024     | F.1-F.6           | 70                        | \$149,475.00               | \$2,135.00                       | E5                     | Arts (Music)  | Attendance is satisfactory.<br>Competition result is great, the<br>Brass Band attained Bronze<br>award in Interflow and Gold in<br>JSMA.  |   |                             | 1  |                              |   |

| 7  | String Band and Guitar Training Program:  | Sept 2023-Aug 2024                   | F.1-F.5 | 50  | \$65,100.00 | \$1,302.00 | E5         | Arts (Music)                          | Attendance is satisfactory.  |   |              |              |   |              |
|----|---|--------------------------------------|---------|-----|-------------|------------|------------|---------------------------------------|--|---|--------------|--------------|---|--------------|
|    | To promote string music and enhance<br>students' musical talents  |                                      |         |     |             |            |            |                                       | Competition result is great, the<br>String band attained Bronze<br>award in school music festival<br>and Gold in JSMA.   |   |              | ~            |   |              |
| 8  | Illuastration course : Aim to cultivate<br>techniques of illustration and develop<br>creative mind  | Oct 2023- Jan2024,<br>Jun - Jul 2024 | F1-5    | 40  | \$38,400.00 | \$960.00   | E5         | Arts (Visual Arts)                    | Attendance and competition result is satisfactory.   |   |              | ~            |   |              |
| 9  | Painting course and workshop: Aim to<br>develop creative mind and particpate in<br>competitions   | Feb - May 2024, Jun<br>- Jul 2024    | F1-5    | 40  | \$24,000.00 | \$600.00   | E5         | Arts (Visual Arts)                    | Attendance and competition result is satisfactory.   |   |              | ~            |   |              |
| 10 | Arts and cultural programmes:Aim to gain<br>enjoyment and satisfaction from activities<br>and to nurture cultural awareness<br>(seminars, workshops, visiting<br>exhibitions, etc.)             |                                      |         |     | \$0.00      |            |            |                                       | Cancelled because of clash of<br>time and lack of participating<br>students.   |   |              |              |   |              |
| 11 | Potrait and Wildlife Photography Course:<br>To broaden students knowledge about<br>portrait and wildlife photography  | 1/9/2023-31/8/2024                   | F.1-F.5 | 30  | \$41,800.00 | \$1,393.00 | E1         | Arts (Others)                         | Assignments and projects are well-finished   |   | $\checkmark$ | ~            |   |              |
| 12 | Gardening Course: To enjoy gardening<br>and have positive attitudes to agriculture  | 1/9/2023-31/05/2024                  | F1-6    | 30  | \$11,400.00 | \$380.00   | E5         | Cross-Disciplinary<br>(Others)        | Through this activity, students<br>know more about the benefits<br>of organic farming and enjoy<br>gardening at school.  | ~ | ~            | ~            |   |              |
| 13 | Drama Program: To develop students'<br>aesthetic ability and potential in<br>performing art   | 1/9/2023-<br>31/8/2024               | F.1-5   | 20  | \$42,000.00 | \$2,100.00 | E5         | Arts (Others)                         | Competition results and performance are good.  | ~ |              | ~            |   |              |
| 14 | Drama Appreciation: To develop students'<br>aesthetic ability and potential in<br>performing art  | 1/9/2023-<br>31/8/2024               | F.1-6   | 50  | \$5,020.00  | \$100.40   | E1         | Arts (Others)                         | Questionnaire Survey and<br>observation indicate<br>satisfactory result.   | ~ | ~            | ~            |   |              |
| 15 | Field Trip: To enhance students'<br>understanding of Hong Kong's history and<br>their sense of belonging  | 01/2024                              | F.3-5   | 20  | \$4,500.00  | \$225.00   | E1         | Citizenship and Social<br>Development | Questionnaire Survey and<br>observation indicate<br>satisfactory result.   | ~ | ~            |              |   |              |
| 16 | Video-making Course: To develop<br>students' ability in video making  | 12/23 - 7/24                         | F1 - F5 | 12  | \$27,600.00 | \$2,300.00 | E1         | Arts (Others)                         | Students were able to make quality videos after the course.  |   |              | ~            |   | ~            |
|    | Stage Lighting Course: To develop<br>students' ability in stage lighting design   | -                                    | -       | -   | \$0.00      | \$0.00     | -          | Arts (Others)                         | The course is cancelled because of technical problem   |   |              |              |   |              |
|    | Audio Mixing Course: To develop students' ability in audio recording  | Dec-23                               | F1 - F5 | 10  | \$5,600.00  | \$560.00   | E1         | Arts (Others)                         | Students were able to make quality audio after the course.   |   |              | $\checkmark$ |   | $\checkmark$ |
|    | House Warming Activities : Through Day<br>Camps and Fun Days develop<br>brotherhood among students and arouse<br>their sense of belonging to school   | 4/8/2024                             | F1-5    | 350 | \$34,111.00 | \$97.46    | E1,E3      | Cross-Disciplinary<br>(Others)        | Junior students actively<br>participated and senior<br>students were well prepared.  | ~ | √            |              |   |              |
| 20 | Student Docent for Community Training:<br>To arouse the interest of the students in<br>learning about the community around us<br>& to train the planning and presentation<br>skills of students | May-Jul 2024                         | F.1-F.5 | 92  | \$14,600.00 | \$158.70   | E1, E5, E6 | Leadership Training                   | Students were reminded of<br>what a student docent was<br>expected of and improved their<br>presentation skills and<br>self-confidence   |   |              |              | ~ | √            |
|    | Sing Yin Bulletin Training: Writing and<br>Typesetting: To train students' editorial<br>skill for publication of Bulletin   | Sep 2023-Jul 2024                    | F.1-F.5 | 45  | \$28,230.00 |            |            | Cross-Disciplinary<br>(Others)        | Students were active in<br>learning the writing and<br>typesetting skills which have<br>enabled them to publish a<br>school bulletin that earned<br>them recognition of their<br>efforts, further encouraging<br>them to do better in future | √ | ~            |              |   | ✓            |
|    | Student Leadership Training (Global<br>Visions): To cultivate leadership by a<br>series of workshops on global visions  | Feb-Jun 2024                         | F.3     | 165 | \$37,036.50 | \$224.46   | E1, E5, E6 | Citizenship and Social<br>Development | Students were able to consider<br>international issues with a<br>concern for the national<br>interest and improved their<br>research and presentation skills   | 1 | V            |              |   |              |

|    |   |   |                           |     |              |            |            |  |   |              |   | _ |   |   |
|----|---|---|---------------------------|-----|--------------|------------|------------|--|---|--------------|---|---|---|---|
| 23 | Leadership Training for Student<br>Association (Communication Skill<br>Workshop and Activity Designer<br>Workshop ): To train SA committee to<br>organise SA activities                                 | 15 July, 2024<br>30 July, 2024                | F.5                       | 17  | \$12,393.00  | \$729.00   | E1         | Leadership Training                    | Attendance rate was high and<br>activities performance<br>satisfactory. Students able to<br>lead activities well after the<br>course.                       | √            | ~ |   | ~ |   |
| 24 | Fundamental Leadership Training<br>Program: The program helping junior<br>form students to explore themselves, gain<br>the confidence and develop leadership<br>skills                                  | 2 Jan 2024,<br>28 March 2024                  | F.2-3                     | 325 | \$50,000.00  | \$153.90   | E6         | Leadership Training                    | Attendance was satisfactory.<br>Students' feedback suggested<br>that the activities were<br>meaningful and helpful.   |              | ~ |   |   |   |
| 25 | Advanced Leadership Training<br>Promgram: The program consists of<br>workshops, adventure activities and seeks<br>to educate and excite senior form students<br>to be school leaders                    | 3 Oct 2023,<br>2 Jan 2024,<br>10-11 July 2024 | F.3-5                     | 371 | \$81,926.50  | \$220.83   | E1, E2, E6 | Leadership Training                    | Attendance was satisfactory.<br>Senior form students and club<br>chairmen led the clubs and<br>house well.  |              | ~ |   |   |   |
| 26 | F1 Peer support group and Pioneer<br>leadership training program -Camps for<br>Pioneers and F1 Boys : To develop<br>leadership and communication skills   | 1/9/2023 - 31/8/2024                          | F1(170),<br>F2-F5(61)     | 231 | \$29,150.00  | \$126.19   | E1, E5     | Leadership Training                    | Attendance was satisfactory.<br>F.1 students and Pioneer were<br>able to connect and develop<br>leadership and communication<br>skills.                     |              | √ | ~ | ~ |   |
| 27 | Life Education for F1 to F2 :To enhance<br>students' understanding and care about the<br>self, the nature and the neighbour   | 1/9/2023 - 31/8/2024                          | F1(170);<br>F2(170)       | 340 | \$163,260.00 | \$480.18   | E2, E5     | Moral, Civic and<br>National Education | Students' feedback were good.   |              | ~ |   |   |   |
| 28 | Prefect Teams Training Camp: To<br>cultivate leadership   | 14,15,16/2/24                                 | F3 - F5                   | 100 | \$40,000.00  | \$400.00   | E1         | Leadership Training                    | All student have positive feedback.   |              | ~ | ~ |   |   |
| 29 | Rope Skipping School Team Training: To<br>promote rope skipping sports and strive<br>for excellence   | 2/9/23 to 31/8/24                             | F1 - F5                   | 16  | \$20,000.00  | \$1,250.00 | E5         | Physical Education                     | Student got excellent result in Rope Competition.   |              |   | √ |   |   |
| 30 | Science Workshop: Through Forensic<br>workshop to promote science and<br>STEAM education  | 15/01/2024 and<br>24/06/2024                  | S1                        | 167 | \$25,000.00  | \$149.70   | E5, E6     | Science                                | Students actively participated<br>in various science activities<br>and workshop, gaining new<br>knowledge and becoming<br>more interested in science.       | $\checkmark$ |   |   |   |   |
| 31 | STEAM Fun Day (Hovercraft): Through<br>hovercraft workshop to promote STEAM<br>education  | 15/01/2024                                    | S2                        | 166 | \$35,000.00  | \$210.84   | E5, E6     | Cross-Disciplinary<br>(STEM)           | Students enjoyed learning<br>related STEAM knowledge,<br>and actively engaged in<br>designing, building and testing<br>the hovercraft.                      | $\checkmark$ |   |   |   | ~ |
| 32 | STEAM Related competitions: Promote<br>ICT education and Artificial Intelligence  |   |                           | 35  | \$5,000.00   | \$142.80   | E5, E6     | Cross-Disciplinary<br>(STEM)           | Students enjoyed learning<br>related STEAM knowledge<br>and actively participated.  | $\checkmark$ |   |   |   |   |
| 33 | First Lego League 2024: Aim to improve<br>problem solving ability by model building<br>and programming  | 7/6/2024                                      | F.2 to F.4<br>in 3 groups | 17  | \$9,180.00   | \$540.00   | E1         | Cross-Disciplinary<br>(STEM)           | Competition results and<br>performance are excellent: We<br>acquired First Class Award and<br>two Outstanding Awards.                                       | √            |   |   |   | ~ |
| 34 | Bridge Training Course (F1 introductory<br>course German Bridge and school team<br>training) :Promote bridge to students,<br>strengthen their skills, participate in<br>interschool bridge competitions | 16/9/23-18/5/24                               | F.1-6                     | 207 | \$48,000.00  | \$231.90   | E6         | Cross-Disciplinary<br>(Others)         | Ten F1 students are selected to<br>join the school team training<br>and significant prizes are won<br>by our school team.                                   |              |   | √ |   |   |
| 35 | Sport Climbing Courses : Promote Sport<br>Climbing and strive for excellence  | Sept, Nov 2023 and<br>Feb 2024                | S1-6                      | 205 | \$5,495.00   | \$26.80    | E6         | Physical Education                     | F.1 students attended the sports<br>climbing courses. Sports<br>climbing competitions were<br>held and students' feedback<br>and results were satisfactory. |              |   | ~ |   |   |
| 36 | Football School Team Training: Promote<br>Football sport and strive for excellence  | 1/9/2023-31/8/2024                            | F.1-F.6                   | 46  | \$70,000.00  | \$1,521.74 | E1         | Physical Education                     | Competition Result and attendance are excellent.  |              |   | ~ |   |   |
| 37 | Athletics School Team Training: Promote<br>Athletics and strive for excellence  | 1/9/2023-31/8/2024                            | F.1-F.6                   | 30  | \$49,810.00  | \$1,660.33 | E1         | Physical Education                     | Competition Result and attendance are excellent.  |              |   | √ |   |   |
| 38 | Volleyball School Team Training: Promote  |   | F.1-F.6                   | 25  | \$49,980.00  | \$1,999.20 | E1         | Physical Education                     | Competition Result and attendance are excellent.  |              |   | √ |   |   |
| 39 | Basketball School Team Training:<br>Promote basketball sports and strive for<br>excellence  | 1/9/2023-31/8/2024                            | F1-F6                     | 100 | 149,630.00   | \$1,496.30 | E1,E5,E7   | Physical Education                     | Competition Result and attendance are excellent.  |              |   | ~ |   |   |

| 40   | Swimming School Team Training:<br>Promote swimming sports and strive for<br>excellence                       | 1/9/2023-31/8/2024       | F1-F6               | 15            | 15,000.00            | \$1,000.00        | E1,E5,E7 | Physical Education             | Competition Result and attendance are good.   |   |   | ~            |  |
|--|--|--------------------------|---------------------|---------------|----------------------|-------------------|----------|--------------------------------|---|---|---|--------------|--|
| 41   | Table Tennis School Team Training:<br>Promote table tennis sports and strive for<br>excellence               | 1/9/2023-31/8/2024       | F1-F6               | 22            | 26,437.00            | \$1,201.68        | E1,E5,E7 | Physical Education             | Competition Result and attendance are excellent.  |   |   | ~            |  |
| 42   | Tennis School Team Training: Promote tennis sports and strive for excellence                                 | 1/9/2023-31/8/2024       | F1-F6               | 18            | 3,124.00             |                   | E1,E5,E7 | Physical Education             | Competition Result and attendance are satisfactory.   |   |   | ~            |  |
| 43   | Badminton Team Training: Promote<br>badminton sports and strive for excellence                               | 1/9/2023-31/08/2024      | F1-6                | 40            | \$60,000.00          | \$1,500.00        | E1       | Physical Education             | Competition Result and attendance are excellent.  |   |   | $\checkmark$ |  |
| (Please  | Dance Training Courses: Aims to promote<br>dancing<br>: insert rows above if the space provided is insu      |                          | F.1 to F.5          | 20            | \$20,000.00          | \$1,000.00        | E1       | Cross-Disciplinary<br>(Others) | Attendance rate was high. The<br>boys found it interesting and<br>the feedback was good. They<br>gave performances at various<br>shows and won a Silver Award<br>in a Dance Competition.  |   |   | 1            |  |
|  |  |                          | otal of Item 1.1    | 4,035         | \$1,636,790.00       |                   |          |                                |   |   |   |              |  |
| 1.2  | Non-Local Activities: To organise or partic  | cipate in non-local excl | nange activities or | non-local con | petitions to broader | n students' horiz | ons      |                                |   |   |   | _            |  |
| 1  | Overseas Study Tour to Taiwan: To<br>explore human geography,physical<br>landscapes and ecosystems           | 3/4 to 6/4/2024          | F.5                 | 36            | \$79,200.00          | \$2,200.00        | E3       | Geography                      | A google form was designed to<br>collect their opinions about the<br>tour and they were also<br>required to write about their<br>experience. Their overall<br>comments were positive and<br>the tour has widened their<br>horizons and enriched their<br>subject knowledge.   | V | √ | 1            |  |
| 2  | Overseas Study Tour to Japan: Aims to<br>explore the influence of the Chinese culture<br>and impacts of wars | Jun-2024                 | F.4-F.5             | 60            | \$82,200.00          | \$1,370.00        | E3       | Cross-Disciplinary<br>(Others) | Students gained first-hand<br>experience of a foreign culture<br>and observed the similarities<br>and differences between the<br>Japanese and our own culture.<br>They also realised the horrors<br>brought by nationalistic<br>ambition and the consequent<br>aggression and wars. Some of<br>them learnt how to take care of<br>themselves and deal with their<br>fellows during their first<br>overseas trip without the<br>presence of parents. | V | V |              |  |
| 3  | Handball Training and Competition<br>(Taiwan): Aims to broaden students'<br>horizons                         | 8/7/2024 to 15/7/2024    | F2 - F5             | 30            | \$29,958.23          | \$998.61          | E3       | Physical Education             | All student have positive feedback  |   |   | ~            |  |
| (Please  | insert rows above if the space provided is insu  | •                        | otal of Itam 1.2    | 126           | \$191,358.23         |                   |          |                                |   |   |   |              |  |
| Sub-total of Item 1.2<br>Expenses for Category 1 |  |                          |                     | 4,161         | \$1,828,148.23       |                   |          |                                |   |   |   |              |  |

# Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

| No. | Item                       | Purpose                    | Actual<br>Expenses<br>(\$) |
|-----|----------------------------|----------------------------|----------------------------|
| 1   | Science Carnival Materials | For Science<br>Workshop    | \$5,000.00                 |
| 2   | Hovercraft                 | For STEAM Fun<br>Day       | \$10,000.00                |
| 3   | Football                   | For football training      | \$2,980.00                 |
| 4   | Competition Entry Fee      | For atheletics<br>training | \$280.00                   |

| (Please insert rows above if the space provided is insufficient.) |                |
|---|----------------|
| Expenses for Category 2   | \$18,260.00    |
| Expenses for Categories 1 & 2                                     | \$1,846,408.23 |

## **Category 3: Number of Student Beneficiaries**

| Total number of students in the school:             | 927          |  |  |  |  |
|---|--------------|--|--|--|--|
| Number of student beneficiaries:                    | 927          |  |  |  |  |
| Percentage of students benefitting from the Grant ( | 100%         |  |  |  |  |
| Name of Contact Person for LWL:                     | Mark Wing Yi |  |  |  |  |
| Post of Contact Person for LWL: ECA coordinator     |              |  |  |  |  |

#### \* Input using the following codes; more than one code can be used for each item.

| - | -   |  |
|---|---|--|
|   | E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning<br>materials, activity materials, etc.) | E6 Fees for students attending courses, activities or training organised by external organisations recognised by the |
|   | E2 Transportation fees  | school   |
|   |   |  |
|   | E3 Fees for non-local exchange activities / competitions (students)   | E7 Purchase of equipment, instruments, tools, devices, consumables   |
|   | E4 Fees for non-local exchange activities / competitions (escorting teachers)   |  |
|   |   | E8 Purchase of learning resources (e.g. educational softwares, resource packs)                                       |
|   | E5 Fees for hiring expert / professionals / coaches   | E9 Others (please specify )  |
|   |   |  |