

THREE-YEAR SCHOOL DEVELOPMENT PLAN (September 2021 – August 2024)

Over the last three years (2018-2021), with our continuous focus on student learning, we succeeded in strengthening the students' responsibility and fostering their gratitude, broadening students' horizons, and further developing teachers' professionalism. In the three academic years from 2021 to 2024, we will focus on other areas as identified in meetings of the School Self Evaluation Committee and other committees.

Our major concerns for the three academic years (2021-2024) will be:

- To promote the core Catholic values
- To promote self-learning in students
- To enhance teaching effectiveness of teachers

1. Our school is a Catholic school. Thus, we shall operate as a “Catholic” school. Its “Catholic” identity should be recognized. With a determination to carry on the contribution of the Catholic Church to education, our school should uphold and pass on the following core values to our students to prepare them properly for their life and future responsibilities: Truth, Justice, Love, Life and Family.

Our school shall cultivate these core values by upholding practice of respecting and collaborating with stakeholders with diverse backgrounds in achieving the School's vision and mission, providing a family environment imbued with mutual trust and love in the school and incorporating the formal school curriculum Religious Education courses, and fostering a Catholic spirit through religious practices held in the school.

2. Self-learning is an important skill for students as they journey through education and beyond to adulthood, building independence and ability to progress without reliance on a teacher. Traditionally, instructional learning has a place in school, however working out an answer or solving a problem by students themselves is not only more rewarding, but also useful in solidifying their learning. When students assess their own work, they can gain a better understanding of what they are best at and what they need to work harder on. As they start to take ownership of their learning and experience success, they also develop invaluable confidence and self-motivation. This can increase their enjoyment across a wide range of subjects at school whilst also preparing them for personal and professional success later in life. Thus, our school would promote self-learning skills through different strategies such as reading programmes and self-directed learning projects.

3. Today, we live and function in a digital era where students are constantly exposed to the latest trends in technology and media. When teaching these new-age students, it becomes important for teachers to be flexible and find new ways to improve their teaching quality. This not only helps them to be more effective in the classroom but will help their students learn and retain the information in a better way. Our school would help develop the teachers' IT skills and other skills to increase their teaching effectiveness. Furthermore, the physical, emotional and spiritual health of the teachers are also important. These help the teachers to cope with the difficult challenges in their teaching. Our school also launches programmes to improve these.

These major concerns will shape the annual school plans and projects in the coming three academic years.

ANNUAL SCHOOL PLAN 2021-2022

We plan to achieve the school development plans through major concerns and school level projects. Based on the school development plan and taking into consideration our strengths, weaknesses, limitations, changes and needs, we have identified the following major concerns for this school year:

1. To help students to learn the core Catholic values

To teach our students about the five core Catholic values: Truth, Justice, Love, Life and Family, we put up 5 banners in the campus 2 years ago. However, without teaching, the students do not learn what they are and how these values are related to their lives.

For example, in RME subject, related topics will be taught. In F.1 and F.2, there is a life education programme. For F.1 students, the theme is “The nature and I” whereas for F.2 students, the theme is “My neighbours and I”. The students will have the opportunity to feel and appreciate the nature, know more about themselves, realize their personal limitations, learn how to interact with others and care about others. For F.4, teachers will teach the new curriculum designed last year. The theme is ‘love’ and ‘family’. Also, the RME Departments will launch some programmes to teach the core Catholic values.

In another example, in the plan of Environmental Education, students will be arranged to join various green activities so that our students can learn more about the core values of Catholic Education through their participation.

Many other Departments will also integrate the teaching of the core Catholic values in their lessons.

Furthermore, the Principal will deliver the related knowledge to all the students in the morning assemblies.

2. To promote students’ reading habit

Reading is important to students’ success in school as they will allow them to access the breadth of the curriculum and improve their communication and language skills. In addition, reading can be a fun and imaginative time for students, which opens doors to all kinds of new worlds for them. Reading is also important in helping students to have self-learning.

Therefore, our school established a new committee called ‘Reading Across Curriculum Committee (RAC)’. The functions of this committee are to promote reading habits of the students, help students to develop skills to master reading to learn, which enhance his overall learning capacity, through engaging in purposeful and meaningful reading, guide students to connect reading texts related to various subjects with their previous knowledge and life experiences, and give advice to the librarian for promoting students’ reading.

With the help of the RAC, different cross-curricular reading programmes among Departments will be held. Different Departments also organize reading programmes to promote students’ reading habit. To facilitate this, the library makes good use of IT technology to promote reading by taking part in the e-Read Scheme of Hong Kong EdCity, providing ten iPads for reading online. Highlights of activities and information of the library will also be displayed by an electronic signage in the library.

A new teacher-librarian was employed. Under his management, sub-units of Library Prefect Team will be set up to improve the services provided by the library. Training for them will be designed to enhance the capacity of them in carrying out their duties. With the help of the Library Prefect Team, the library will be well-used by our students. For example, a book exhibition will be held in March 2022 and an activity of book review sharing will be carried out, in which students are encouraged to write and submit book reviews and their works will be selected for posting on noticeboard. Furthermore, joint school reading and writing

competition will also be held. This year, we provide more sharing sessions during morning assemblies, during lunchtime and sharing sessions by teachers. For the better library usage, computers and other electronic devices will be upgraded or purchased for students to use. More equipment will be purchased to attract more visits. The library will be renovated to create a richer reading atmosphere.

3. To enhance teaching effectiveness of the teachers

Due to the COVID-19 pandemic, teachers had to use more IT in their teaching. Teachers have to teach in this new digital era where students are constantly exposed to the latest trends in technology and media. When teaching these new-age students, it becomes important for teachers to be flexible and find new ways to improve their teaching quality.

The committee members of the STEAM Education Committee will attend at least one seminar/workshop about STEAM education. The materials will be shared among teachers. The maker space will also be introduced to all teachers and training will be provided to equip them with the skills in using STEAM Education in their teaching.

Peer observation and professional sharing are also effective to increase teaching competence.

The physical, emotional and spiritual health of the teachers are important factors for teaching effectiveness. This year, we will organize courses for stretching exercises and jogging group. Teachers are encouraged to use the Gym Room after school to keep fit. Information about newlife.330 will be sent to teachers regularly to help them relax their bodies and mind through mindfulness exercises. Furthermore, the Catholic Teachers' Day will be held on 12 May 2022 to deliver spiritual beliefs for Catholic and non-Catholic teachers.

Wherever appropriate, numerical performance indicators will be used to measure the effectiveness of the projects. Examples include the use of surveys and matched pair tests. However, for many projects, only process variables could be used to gauge how successful the implementation of a project is. Without baseline measures or norms for all Hong Kong schools, numerical success criteria may not be appropriate. Even if the necessary baseline measures or Hong Kong norms are available, the use of numerical success criteria in some cases is still doubtful as many factors affect students' learning outcomes.