

Sing Yin Secondary School
Diversity Learning Grant – Gifted Education Programmes

Programme Evaluation Report for the 2018/19 school year

Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Portrait Photography Course	<ul style="list-style-type: none"> To broaden students knowledge about portrait photography, exposure techniques for studio / flash photography, photo editing skills etc 	<ul style="list-style-type: none"> 12 students S4 to S5 students students with interests and potential in portrait photography nominated by teachers 	11 lessons (including 2 practices in Sports day and Singing contest) in Nov – Dec 18	<ul style="list-style-type: none"> assignments on studio photos shooting and photos editing (using Lightroom) Team project – shoot portrait photos for F6 graduates (whole form) and design the graduation ceremony booklet Event photography practice (Sports day and Singing contest) 	<ul style="list-style-type: none"> The course was successfully held Over 80% attendance The feedback of F6 graduates photos from students and colleagues were positive 	Course fee: \$11,000
Stage Lighting Course	<ul style="list-style-type: none"> To broaden students knowledge about stage lighting theory. To give students opportunities of practicing and co-operating with different parties, e.g stage crew, performers etc in real school events To develop students' creativity in stage lighting design 	<ul style="list-style-type: none"> 15 students S4 to S5 students students with interests and potential in stage lighting design nominated by teachers 	4 lessons and 2 practices in Apr – May 19	<ul style="list-style-type: none"> assignments students designed stage lighting for the Dance Show held on 10/5/2019 as a team project 	<ul style="list-style-type: none"> The course was successfully held Over 80% attendance The feedback from students and the tutor about the work did in the Dance Show was positive 	Course fee: \$8,400
Video Making Course (Documentary)	<ul style="list-style-type: none"> To broaden students' knowledge about film making To give students opportunities of practicing and co-operating with different parties, e.g director, actors, cameraman etc. To develop students' creativity in storytelling 	<ul style="list-style-type: none"> 15 students S4 to S5 students students with interests and potential in video making nominated by teachers 	9 lessons (including a visit to professional studio and a practice, Putonghua singing contest) in Apr – Jul 19	<ul style="list-style-type: none"> assignment – lesson discussion (documentary film appreciation) assignment – class practice (lighting) 	<ul style="list-style-type: none"> The course was successfully held Over 80% attendance Documentary filming may be a little serious/difficult to students. Participants' feedback is not as positive as previous year. 	Course fee: \$9,400

Intensive Training Course for Aspiring English Debaters	<ul style="list-style-type: none"> To enhance students' debating skills, writing skills, public speaking skills and critical thinking 	<ul style="list-style-type: none"> 11 S4 students nominated by English Department with specific criteria (including F3 final exam results) 	7 lessons (12 hours in total) starting Sep 18	<ul style="list-style-type: none"> Notes Motion Analysis Facilitating student discussion Feedback on mock debate and speeches 	<ul style="list-style-type: none"> The course was successfully completed 93.5% attendance In the course evaluation, all participants strongly agree or agree that the tutor is knowledgeable and effective, and the content and skills covered in the programme are useful. Participants took part in 4 inter-school debates 	Course fee: \$18,000
STEM Project Competition Team	<ul style="list-style-type: none"> Enhance creativity in science, collaboration, solving skills and foster students' innovation spirit. 	<ul style="list-style-type: none"> 12 students S4 to S5 students nominated by science departments with specific criteria 	19 lessons in Oct 18 – Jul 19	<ul style="list-style-type: none"> Basic research methods Project planning skills 	<ul style="list-style-type: none"> The attendance of devoted students was high and their performance was good. The teacher I/C and tutors taught students basic research methods project planning skills. They solved many problems in the Science investigation. Students' creativity in science, collaboration, solving skills and innovation spirit were enhanced. Two teams prepared their science project and joined Hong Kong Science Project Competition 2019. 	Tutor fee: \$13,200
Practical Astronomy Projects	<ul style="list-style-type: none"> To apply knowledge in science and mathematics in practical astronomical activities 	<ul style="list-style-type: none"> 10 students S4 to S6 students invitation by Astronomy Club with a pass in the selection test 	Three 2-hour lessons and at least two practical sessions in whole school year	<ul style="list-style-type: none"> One short report for each project (a total of two short reports) 	<ul style="list-style-type: none"> Successful completion of the following astronomical observations: <ol style="list-style-type: none"> Take astronomical photos showing startrails in school campus Take astronomical photos showing the milky way Take astronomical photos of various deep sky objects including nebulae and galaxies Successfully application of STEM knowledge in planning, analysis and processing of astronomical observations. Some of the astronomical photos are shown in the exhibition in Feb 2019. The attendance of students was satisfactory. 	\$0 (Reserving the budget for the next year)

Mathematics Training Course	<ul style="list-style-type: none"> To enhance students' problem solving skills and mathematics knowledge 	<ul style="list-style-type: none"> 10 students S4 to S5 students nominated by mathematics Department with specific criteria 	20 lessons in whole school year	<ul style="list-style-type: none"> Notes and assignments for each lesson 	<ul style="list-style-type: none"> The attendance of students was high (90%) Students obtained good results in various mathematics competitions. Our school obtained regional winner in the 36th Hong Kong Mathematics Olympiad (HKMO) in Kowloon Region 1 Our school obtained merit award in the 18th Pui Ching Invitational Mathematics Competition 	Reference books: \$1,559.34
Physics Training Course	<ul style="list-style-type: none"> To enhance students' problem solving skills and physics knowledge 	<ul style="list-style-type: none"> 10 students S4 to S5 students selection test 	12 lessons in Sep 18 – May 19	<ul style="list-style-type: none"> Notes and assignments for each lesson 	<ul style="list-style-type: none"> The attendance of students was satisfactory. The Physics Olympiad team members won a lot of awards in various competitions, including HKPhO and Sing Yin Physics Olympiad. In HKPhO 2019, our school ranked the second and got the Best Schools Award. One student was selected to be Hong Kong Team Member and won a Bronze medal in Asian Physics Olympiad 2019 and a Silver medal in International Physics Olympiad 2019. 	Textbooks: \$2,756
Computer Programming Team	<ul style="list-style-type: none"> To enhance students' computer programming and problem solving skills 	<ul style="list-style-type: none"> 15 students S4 to S6 students nominated by Computer Department with specific criteria 	20 lessons in Sep 18 – Jul 19	<ul style="list-style-type: none"> Notes and assignments for each lesson 	<ul style="list-style-type: none"> The attendance of students was satisfactory. The programming team members won a lot of awards in various competitions, including first class honour in National Olympiad in Informatics in Provinces (NOIP) 2018, Hong Kong Olympiad in Informatic (HKOI) 2018/19 and La Salle – Pui Ching Programming Challenge 2019. 	Course fee: \$20,000

<p>Young Artists Development Programme Outdoor Sketching Course</p>	<ul style="list-style-type: none"> • Learning composition , space and media by sketching the environment • Participating Jockey Club Young Artists Development Programme, Hong Kong Territory-wide Youths Painting Day 2019 (Competition) • Participating exhibitions 	<ul style="list-style-type: none"> • 10 students • S4 to S5 students • nominated by Visual Arts Department with specific criteria 	<p>15 hours in Nov 18 – Jul 19</p>	<ul style="list-style-type: none"> • Notes and assignments • Artwork of sketching for exhibition 	<ul style="list-style-type: none"> • Excellent artwork was displayed in the internal exhibition (創意非凡師生聯展) in the school hall, from 26 to 28 February 2019. • All learners participated “Jockey Club Young Artists Development Programme, Hong Kong Territory-wide Youths Painting Day 2019” (Competition) • Some learners delivered their coursework to participate “Hong Kong painting competition for youngsters” 	<p>Course fee: \$10,701.5</p>
<p>Bridge Training Course</p>	<ul style="list-style-type: none"> • To promote the intellectual game – bridge • To participate in interschool competitions 	<ul style="list-style-type: none"> • 12 students • S4 to S6 students • talented in playing bridge (nominated by bridge club) 	<p>20 lessons (40 hours) in Nov 18 – Jul 19</p>	<ul style="list-style-type: none"> • Notes and exercises • Participate in various interschool bridge competition • Reference Books 	<ul style="list-style-type: none"> • A team of four students won the SSBL Swiss Team Champion on 26/1/2019. 	<p>Coach fee: \$4,400 Reference books: \$1,430 Total: \$5,830</p>

Budget: \$116,116.08

Expenditure: \$100,846.84

Balance c/f: \$15,269.24

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